

AVETRA 2017 Conference Program

TUESDAY, 18 APRIL 2017

1200-1500	AVETRA Executive Meeting (TBC)
1400-1700	Registration Desk open
1730-1930	Welcome Reception- <i>Happy 20th Birthday AVETRA!</i>

DAY 1: WEDNESDAY, 19 APRIL 2017

0730 - 1830	Registration and arrival tea and coffee
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Plenary Session 1

0830 - 1010	
0830 - 0840	Welcome to Country
0840 - 0855	Conference Opening

Keynote Presentation 1- Peter Noonan

0900-1000	
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Morning Tea

1000-1030	
1030 - 1100	Concurrent Session 1

	Stream 1: Access, equity and pathways Room: Session Chair:	Stream 2: Teaching, learning and assessment Room: Session Chair:	Stream 3: Qualifications, training products and future skills Room: Session Chair:	Stream 4: Apprenticeships, traineeships and work-integrated learning Room: Session Chair:	Stream 5: VET policy and reform Room: Session Chair:
	Reasonable adjustment: Is it a way forward to manage diversity and equity issues in Vocational Education and Training? Sonal Nakar	Positioning tertiary students as interdependent learners Stephen Billett	Skilling the educators for the ideas boom Linda Simon and Francesca Beddie	VET teachers practices of integration for refugee and migrant students: Comparisons between Australia and Sweden Sarojni Choy, Gun-Britt Warvik	Building High Calibre VET Research Capacity through effective Higher Degree by Research Project Management Llandis Barratt-Pugh

Change Rooms

1100 - 1105	
1105 - 1135	Concurrent Session 2

	Stream 1: Access, equity and pathways Room: Session Chair:	Stream 2: Teaching, learning and assessment Room: Session Chair:	Stream 3: Qualifications, training products and future skills Room: Session Chair:	Stream 4: Apprenticeships, traineeships and work-integrated learning Room: Session Chair:	Stream 5: VET policy and reform Room: Session Chair:
	In transition: employment outcomes of clients who completed vocational training at AMES Australia Rizwana Shamshad, Monica O'Dwyer, Stella Mulder, Gerald Onsando	e-Assessments for learning in vocational education: Promises, potential and pitfalls. Selena Chan	Making the links explicit between a vocational course and future career skills in a disrupted world Nick Marsden	They need to be very, very resilient... Anne Jones, Berwyn Clayton, Naomi Pfitzner	Re-interpretations: Researchers present new ways of looking at their research Erica Smith

Change Rooms

1135 - 1140	
1140 - 1210	Concurrent Session 3

	Stream 1: Access, equity and pathways Room: Session Chair:	Stream 2: Teaching, learning and assessment Room: Session Chair:	Stream 3: Qualifications, training products and future skills Room: Session Chair:	Stream 4: Apprenticeships, traineeships and work-integrated learning Room: Session Chair:	Stream 5: VET policy and reform Room: Session Chair:

	Building a community of practice for research impact on the VET-HE borderland Susan Webb, Steven Hodge, Ann Marie Bathmaker, Trevor Gale, Shaun Rawolle	Developing Educator Capability for Delivery of Blended Learning Na Li, Craig Poole, Anna Daniel	Uptake and utility of VET qualifications Patrick Korbel and Josie Misko	Work Based Learning as a Conduit to Business Creativity in Australia Shayne D Baker OAM, Malcolm Cathcart, Neil Peach	Swings, roundabouts, roadmaps and frameworks: the employability skills journey in Australian VET Berwyn Clayton, Roger Harris
1215-1300	Lunch				
1300-1400	Keynote Presentation 2 - John Polese				
1400-1430	Concurrent Session 4				
	Stream 1: Access, equity and pathways Room: Session Chair:	Stream 2: Teaching, learning and assessment Room: Session Chair:	Stream 3: Qualifications, training products and future skills Room: Session Chair:	Stream 4: Apprenticeships, traineeships and work-integrated learning Room: Session Chair:	Stream 5: VET policy and reform Room: Session Chair:
	Increasing Access and Equity: VET proves to be the Pathway to success for many students Stewart Middleton	VET teaching: Realising potential Lisa Maurice-Takerei, Helen Anderson	The new generation of Pracademics: educators and learners working on real employer problems Anna Daniel	The quality of metal engineering trade VET in Victoria Karen L O'Reilly-Briggs	The changing purposes and ends of TAFE John Pardy
1430-1440	Change Rooms				
1440-1510	Concurrent Session 5				
	Stream 1: Access, equity and pathways Room: Session Chair:	Stream 2: Teaching, learning and assessment Room: Session Chair:	Stream 3: Qualifications, training products and future skills Room: Session Chair:	Stream 4: Apprenticeships, traineeships and work-integrated learning Room: Session Chair:	Stream 5: VET policy and reform Room: Session Chair:
	Pathways to university: do you want a VET diploma or higher education diploma with that? Craig Poole, Na Li, Alicia Toohey	VET teachers' and trainers' participation in professional development: A national overview Jacqueline Tuck, Erica Smith	The Rise of the Artisans: How Participatory Action Research Benefits the Development of Specialised Artisan Skills Angela Tsimiklis	Student Debt Busting - the development of academic industry awards at TAFE Brisbane Ross DJ McLennan	The Future of TAFE: Deconstructing Vocational Education and Training (VET) Policy Virginia Simmons
1510-1530	Afternoon Tea				
1530-1600	Concurrent Session 6				
	Stream 1: Access, equity and pathways Room: Session Chair:	Stream 2: Teaching, learning and assessment Room: Session Chair:	Stream 3: Qualifications, training products and future skills Room: Session Chair:	Stream 4: Apprenticeships, traineeships and work-integrated learning Room: Session Chair:	Stream 5: VET policy and reform Room: Session Chair:
	The importance of life long learning as we age Caron Rounds				Addressing the Challenge of Scholarship and Industry Currency in Vocational Education: A Pilot David McLean
1600-1700	Keynote Presentation 3- Timothy Rawlings				
1700-1745	Panel Session: Discussion with keynote speakers led by Llandis Barratt Pugh				

1745-1830	AVETRA AGM				
1930	Gala Dinner				
	DAY 2: THURSDAY, 20 APRIL 2017				
0830-0900	Registration and arrival tea and coffee				
0900-0915	Showcasing Practitioner Research – Introduction Dr Melinda Waters				
0915-1100	Showcasing Practitioner Research				
	Session 1	Session 2		Session 3	Session 4
	Lessons from a fellow's travels Robert Brodie	Melbourne Polytechnic Research project Fiona Wahr and Sita Venkatraman		Addressing Young People's Trauma and Mental Health Issues to increase Completion of training Therese Hickey, Amy Passarini & Owen Smith	Applied Research and Innovation: Bringing the Trades In Henry Pook
	Is operating in a prefabricated construction environment different? Philip Alviano	Renovating the VET teaching workforce: an international comparative vision for a contemporary VET teacher workforce Claire Rasmussen		Going the Extra Mile- Inclusive Practices for Koorie Students Karen Mann & Carol Harrison	
0900-0915	Plenary Discussion- What does it take to do Practitioner Research? Session Chairs: Melinda Waters and Linda Simon				
1100-1130	Morning Tea				
1130-1200	Concurrent Session 7				
	Stream 1: Access, equity and pathways Room: Session Chair:	Stream 2: Teaching, learning and assessment Room: Session Chair:	Stream 3: Qualifications, training products and future skills Room: Session Chair:	Stream 4: Apprenticeships, traineeships and work-integrated learning Room: Session Chair:	Stream 5: VET policy and reform Room: Session Chair:
	Don't overlook community providers Kaye Bowman	Engaging secondary learners in VCAL with industry based drone technology Ann Baxter, Lilly Smolenskaya, Brent Govan	Employer training in Australia: Building current and future skills in the workplace context Erica Smith, Victor Callan, Jacqueline Tuck, Andrew Smith	VET and innovation: does the student work placement process contribute? Steven Hodge, Raymond Smith	Towards a comprehensive account of adult learning and development Professor Stephen Billett
1200-1205	<i>Change Rooms</i>				
1205-1235	Concurrent Session 8				
	Stream 1: Access, equity and pathways Room: Session Chair:	Stream 2: Teaching, learning and assessment Room: Session Chair:	Stream 3: Qualifications, training products and future skills Room: Session Chair:	Stream 4: Apprenticeships, traineeships and work-integrated learning Room: Session Chair:	Stream 5: VET policy and reform Room: Session Chair:

	English to employment: the role of VET units in immigrant English language programs Gerald Onsando, Rizwana Shamshad, Monica O'Dwyer, Stella Mulder	Capabilities and context: what are advanced skills for VET practitioners? Teresa Schmidt	Increased Productivity Through Contextualised Training Chris Ho, Annemaree Gibson	Understanding Practice based learning in small business Chinese restaurants: A practice theory perspective Ronnie Lui	Disturbing effects of VET reforms on TAFE teaching units Geethani P. Nair, Mutuota Kigotho
1235-1330	Lunch				
1330-1400	Concurrent Session 9				
	Stream 1: Access, equity and pathways Room: Session Chair:	Stream 2: Teaching, learning and assessment Room: Session Chair:	Stream 3: Qualifications, training products and future skills Room: Session Chair:	Stream 4: Apprenticeships, traineeships and work-integrated learning Room: Session Chair:	Stream 5: VET policy and reform Room: Session Chair:
	The contrasts and confusion within adult learning choices: some articulated experiences showing how choices are really made Michael J Henderson	Locating and practicing authenticity in Vocational Education and Training Jennifer K Miles, Jane Court	Investigating differences in VET and HE Diplomas Rosalind Carter, Carmel Ellis-Gulli	Two models of apprenticeship: implications for practice Professor Stephen Billett	Reforming perceptions, policy and praxis to accommodate the neglected 'E' within the vocational education and training (VET) systems. David Lavicka
1400-1405	Change Rooms				
1405-1435	Concurrent Session 10				
	Stream 1: Access, equity and pathways Room: Session Chair:	Stream 2: Teaching, learning and assessment Room: Session Chair:	Stream 3: Qualifications, training products and future skills Room: Session Chair:	Stream 4: Apprenticeships, traineeships and work-integrated learning Room: Session Chair:	Stream 5: VET policy and reform Room: Session Chair:
	Race in VET: Migrants experiences in a regional Australian context Miriam Faine, John Parady, Reshmi Roy, Susan Webb	Teacher leadership in VET - Lead Vocational Teachers traversing the high seas of change in TAFE Queensland Jennifer Davids	Make VET Great Again Homi Azemikhah	Providing pastoral care in apprenticeships: Increasing retention rates through the provision of mentoring and social support arrangements. Warren Guest, Mike Brown	Community Education in an Age of VET Uncertainty: Trends, Policies and Prospects Don Perlgut
1435-1530	Conference closing session				