

AVETRA 2017 Conference Program					
TUESDAY, 18 APRIL 2017					
1200-1500	AVETRA Executive Meeting (TBC) Room: Flagstaff 1				
1400-1700	Registration Desk open Room: Level 5 Foyer				
1730-1930	Welcome Reception- Happy 20th Birthday AVETRA! Room: Auditorium				
DAY 1: WEDNESDAY, 19 APRIL 2017					
0730 - 1830	Registration and arrival tea and coffee Room: Level 5 Foyer				
0830 - 1010	Plenary Session 1 Room: Auditorium				
0830 - 0840	Welcome to Country				
0840 - 0855	Conference Opening				
0900-1000	Keynote Presentation- Peter Noonan				
1000-1030	Morning Tea Room: Dockland 1 & 2				
1030 - 1100	Concurrent Session 1				
	<b>Stream 1: Access, equity and pathways</b> Room: Auditorium Session Chair:	<b>Stream 2: Teaching, learning and assessment</b> Room: Flagstaff 1 Session Chair:	<b>Stream 3: Qualifications, training products and future skills</b> Room: Flagstaff 2 Session Chair:	<b>Stream 4: Apprenticeships, traineeships and work-integrated learning</b> Room: Level 4 classroom TBC Session Chair:	<b>Stream 5: VET policy and reform</b> Room: Level 4 classroom TBC Session Chair:
	Reasonable adjustment: Is it a way forward to manage diversity and equity issues in Vocational Education and Training?  <b>Sonal Nakar</b>	Positioning tertiary students as interdependent learners  <b>Stephen Billett</b>	Skilling the educators for the ideas boom  <b>Linda Simon &amp; Francesca Beddie</b>	VET teachers practices of integration for refugee and migrant students: Comparisons between Australia and Sweden  <b>Sarojni Choy &amp; Gun-Britt Warvik</b>	Building high calibre VET research capacity through effective higher degree by research project management  <b>Llandis Barratt-Pugh</b>
1100 - 1105	Change Rooms				
1105 - 1135	Concurrent Session 2				
	<b>Stream 1: Access, equity and pathways</b> Room: Auditorium Session Chair:	<b>Stream 2: Teaching, learning and assessment</b> Room: Flagstaff 1 Session Chair:	<b>Stream 3: Qualifications, training products and future skills</b> Room: Flagstaff 2 Session Chair:	<b>Stream 4: Apprenticeships, traineeships and work-integrated learning</b> Room: Session Chair:	<b>Stream 5: VET policy and reform</b> Room: Session Chair:
	In transition: eEmployment outcomes of clients who completed vocational training at AMES Australia  <b>Rizwana Shamshad, Monica O'Dwyer, Stella Mulder , Gerald Onsando</b>	e-Assessments for learning in vocational education: Promises, potential and pitfalls.  <b>Selena Chan</b>	Making the links explicit between a vocational course and future career skills in a disrupted world  <b>Nick Marsden</b>	They need to be very, very resilient...  <b>Anne Jones, Berwyn Clayton, Naomi Pfitzner</b>	Re-interpretations: Researchers present new ways of looking at their research  <b>Erica Smith, Stephen Billett, Sue Webb, Llandis Barratt-Pugh</b>
1135 - 1140	Change Rooms				
1140 - 1210	Concurrent Session 3				
	<b>Stream 1: Access, equity and pathways</b> Room: Auditorium Session Chair:	<b>Stream 2: Teaching, learning and assessment</b> Room: Flagstaff 1 Session Chair:	<b>Stream 3: Qualifications, training products and future skills</b> Room: Flagstaff 2 Session Chair:	<b>Stream 4: Apprenticeships, traineeships and work-integrated learning</b> Room: Session Chair:	<b>Stream 5: VET policy and reform</b> Room: Session Chair:

	<p>Building a community of practice for research impact on the VET-HE borderland</p> <p><b>Susan Webb, Steven Hodge, Ann Marie Bathmaker, Trevor Gale, Shaun Rawolle</b></p>	<p>Developing educator capability for delivery of blended learning</p> <p><b>Na Li, Craig Poole, Anna Daniel</b></p>	<p>Uptake and utility of VET qualifications</p> <p><b>Patrick Korbel, Josie Misko</b></p>	<p>Work based learning as a conduit to business creativity in Australia</p> <p><b>Shayne Baker, Malcolm Cathcart, Neil Peach</b></p>	<p>Swings, roundabouts, roadmaps and frameworks: The employability skills journey in Australian VET</p> <p><b>Berwyn Clayton, Roger Harris</b></p>
1215-1300	<p>Lunch Room: Dockland 1 &amp; 2</p>				
1300-1400	<p><b>Plenary Session 2</b> Room: Auditorium</p>				
	<p>Keynote Presentation - John Polesel</p>				
1400-1430	<p><b>Concurrent Session 4</b></p>				
	<p><b>Stream 1: Access, equity and pathways</b> Room: Auditorium Session Chair:</p>	<p><b>Stream 2: Teaching, learning and assessment</b> Room: Flagstaff 1 Session Chair:</p>	<p><b>Stream 3: Qualifications, training products and future skills</b> Room: Flagstaff 2 Session Chair:</p>	<p><b>Stream 4: Apprenticeships, traineeships and work-integrated learning</b> Room: Session Chair:</p>	<p><b>Stream 5: VET policy and reform</b> Room: Session Chair:</p>
	<p>Increasing access and equity: VET proves to be the pathway to success for many students</p> <p><b>Stuart Middleton</b></p>	<p>VET teaching: Realising potential</p> <p><b>Lisa Maurice-Takerei, Helen Anderson</b></p>	<p>The new generation of Pracademics: educators and learners working on real employer problems</p> <p><b>Anna Daniel</b></p>	<p>The quality of metal engineering trade VET in Victoria</p> <p><b>Karen L O'Reilly-Briggs</b></p>	<p>The changing purposes and ends of TAFE</p> <p><b>John Pardy</b></p>
1430-1440	<p>Change Rooms</p>				
1440-1510	<p><b>Concurrent Session 5</b></p>				
	<p><b>Stream 1: Access, equity and pathways</b> Room: Auditorium Session Chair:</p>	<p><b>Stream 2: Teaching, learning and assessment</b> Room: Flagstaff 1 Session Chair:</p>	<p><b>Stream 3: Qualifications, training products and future skills</b> Room: Flagstaff 2 Session Chair:</p>	<p><b>Stream 4: Apprenticeships, traineeships and work-integrated learning</b> Room: Session Chair:</p>	<p><b>Stream 5: VET policy and reform</b> Room: Session Chair:</p>
	<p>Pathways to university: Do you want a VET diploma or higher education diploma with that?</p> <p><b>Craig Poole, Na Li, Alicia Toohey</b></p>	<p>VET teachers' and trainers' participation in professional development: A national overview</p> <p><b>Jacqueline Tuck, Erica Smith</b></p>	<p>The Rise of the Artisans: How participatory action research benefits the development of specialised artisan skills</p> <p><b>Angela Tsimiklis</b></p>	<p>Student Debt Busting - The development of academic industry awards at TAFE Brisbane</p> <p><b>Ross McLennan</b></p>	<p>The Future of TAFE: Deconstructing vocational education and training (VET) policy</p> <p><b>Virginia Simmons</b></p>
1510-1530	<p>Afternoon Tea Room: Dockland 1 &amp; 2</p>				
1530-1600	<p><b>Concurrent Session 6</b></p>				
	<p><b>Stream 1: Access, equity and pathways</b> Room: Auditorium Session Chair:</p>	<p><b>Stream 2: Teaching, learning and assessment</b> Room: Flagstaff 1 Session Chair:</p>	<p><b>Stream 3: Qualifications, training products and future skills</b> Room: Flagstaff 2 Session Chair:</p>	<p><b>Stream 4: Apprenticeships, traineeships and work-integrated learning</b> Room: Session Chair:</p>	<p><b>Stream 5: VET policy and reform</b> Room: Session Chair:</p>

	The importance of life long learning as we age  <b>Caron Rounds</b>				Addressing the Challenge of Scholarship and Industry Currency in Vocational Education: A Pilot  <b>David McLean, Nancy Everingham, Jane Mancini, Amberlee Mitton, Melanie Williams</b>
1600-1700	<b>Plenary Session 3</b> <i>Room: Auditorium</i>				
	Keynote Presentation- Timothy Rawlings				
1700-1745	<b>Panel Session- Discussion with keynote speakers</b> <i>Room: Auditorium</i> Session Chair: Llandis Barratt-Pugh				
1745-1830	AVETRA AGM <i>Room: Level 3 Lecture Theatre</i>				
1930-2230	Gala Dinner <i>Room: Auditorium</i>				
	<b>DAY 2: THURSDAY, 20 APRIL 2017</b>				
0830-0900	Registration and arrival tea and coffee <i>Room: Level 5 Foyer</i>				
0900-0915	<b>Showcasing Practitioner Research – Introduction Dr Melinda Waters</b> <i>Room: Auditorium</i>				
0915-1100	<b>Showcasing Practitioner Research</b>				
	<b>Session 1</b> <i>Room: Auditorium</i>	<b>Session 2</b> <i>Room: Flagstaff 1</i>		<b>Session 3</b>	<b>Session 4</b>
	Lessons from a fellow's travels  <b>Robert Brodie</b>	Researching and responding to the need for academic learning skills in the first semester  <b>Fiona Wahr and Sita Venkatraman</b>		Addressing young people's trauma and mental health issues to increase completion of training  <b>Therese Hickey, Amy Passarini &amp; Owen Smith</b>	Applied Research and Innovation: Bringing the Trades In  <b>Henry Pook</b>
	Is operating in a prefabricated construction environment different?  <b>Philip Alviano</b>	Renovating the VET teaching workforce: An international comparative vision for a contemporary VET teacher workforce  <b>Claire Rasmussen</b>		Going the Extra Mile- Inclusive practices for koorie students  <b>Karen Mann &amp; Carol Harrison</b>	
0900-0915	<b>Plenary Discussion- What does it take to do Practitioner Research?</b> <i>Room: Auditorium</i> Session Chairs: Dr Melinda Waters and Ms Linda Simon				
1100-1130	Morning Tea <i>Room: Dockland 1 &amp; 2</i>				
1130-1200	<b>Concurrent Session 7</b>				

	<b>Stream 1: Access, equity and pathways</b> <i>Room: Auditorium</i> Session Chair:	<b>Stream 2: Teaching, learning and assessment</b> <i>Room: Flagstaff 1</i> Session Chair:	<b>Stream 3: Qualifications, training products and future skills</b> <i>Room:Flagstaff 2</i> Session Chair:	<b>Stream 4: Apprenticeships, traineeships and work-integrated learning</b> Room: Session Chair:	<b>Stream 5: VET policy and reform</b> Room: Session Chair:
	Don't overlook community providers  <b>Kaye Bowman</b>	Engaging secondary learners in VCAL with industry based drone technology  <b>Ann Baxter , Lilly Smolenskaya, Brent Govan</b>	Employer training in Australia: Building current and future skills in the workplace context  <b>Erica Smith, Victor Callan, Jacqueline Tuck, Andrew Smith</b>	VET and innovation: does the student work placement process contribute?  <b>Steven Hodge, Raymond Smith</b>	Towards a comprehensive account of adult learning and development  <b>Stephen Billett</b>
1200-1205	<i>Change Rooms</i>				
1205-1235	<b>Concurrent Session 8</b>				
	<b>Stream 1: Access, equity and pathways</b> <i>Room: Auditorium</i> Session Chair:	<b>Stream 2: Teaching, learning and assessment</b> <i>Room: Flagstaff 1</i> Session Chair:	<b>Stream 3: Qualifications, training products and future skills</b> <i>Room:Flagstaff 2</i> Session Chair:	<b>Stream 4: Apprenticeships, traineeships and work-integrated learning</b> Room: Session Chair:	<b>Stream 5: VET policy and reform</b> Room: Session Chair:
	English to employment: the role of VET units in immigrant English language programs  <b>Gerald Onsando, Rizwana Shamshad, Monica O'Dwyer, Stella Mulder</b>	Capabilities and context: what are advanced skills for VET practitioners?  <b>Teressa Schmidt</b>	Increased Productivity Through Contextualised Training  <b>Chris Ho &amp; Annemaree Gibson</b>	Understanding Practice based learning in small business Chinese restaurants: A practice theory perspective  <b>Ronnie Lui</b>	Disturbing effects of VET reforms on TAFE teaching units  <b>Geethani Nair, Mutuota Kigotho</b>
1235-1330	Lunch <i>Room: Dockland 1 &amp; 2</i>				
1330-1400	<b>Concurrent Session 9</b>				
	<b>Stream 1: Access, equity and pathways</b> <i>Room: Auditorium</i> Session Chair:	<b>Stream 2: Teaching, learning and assessment</b> <i>Room: Flagstaff 1</i> Session Chair:	<b>Stream 3: Qualifications, training products and future skills</b> <i>Room:Flagstaff 2</i> Session Chair:	<b>Stream 4: Apprenticeships, traineeships and work-integrated learning</b> Room: Session Chair:	<b>Stream 5: VET policy and reform</b> Room: Session Chair:
	The contrasts and confusion within adult learning choices: Some articulated experiences showing how choices are really made  <b>Michael Henderson</b>	Locating and practicing authenticity in Vocational Education and Training  <b>Jennifer Miles &amp; Jane Court</b>	Investigating differences in VET and HE Diplomas  <b>Dr Rosalind Carter &amp; Ms Carmel Ellis-Gulli</b>	Two models of apprenticeship: Implications for practice  <b>Stephen Billett</b>	Reforming perceptions, policy and praxis to accommodate the neglected 'E' within the vocational education and training (VET) systems.  <b>David Lavicka</b>
1400-1405	<i>Change Rooms</i>				
1405-1435	<b>Concurrent Session 10</b>				
	<b>Stream 1: Access, equity and pathways</b> <i>Room: Auditorium</i> Session Chair:	<b>Stream 2: Teaching, learning and assessment</b> <i>Room: Flagstaff 1</i> Session Chair:	<b>Stream 3: Qualifications, training products and future skills</b> <i>Room:Flagstaff 2</i> Session Chair:	<b>Stream 4: Apprenticeships, traineeships and work-integrated learning</b> Room: Session Chair:	<b>Stream 5: VET policy and reform</b> Room: Session Chair:

	<p>Race in VET: Migrants experiences in a regional Australian context</p> <p><b>Miriam Faine, John Pardy, Reshmi Roy, Susan Webb</b></p>	<p>Teacher leadership in VET - Lead Vocational Teachers traversing the high seas of change in TAFE Queensland</p> <p><b>Jennifer Davids</b></p>	<p>Make VET Great Again</p> <p><b>Homi Azemikhah</b></p>	<p>Providing pastoral care in apprenticeships: Increasing retention rates through the provision of mentoring and social support arrangements.</p> <p><b>Warren Guest &amp; Mike Brown</b></p>	<p>Community Education in an Age of VET Uncertainty: Trends, Policies and Prospects</p> <p><b>Don Perlgut</b></p>
1435-1530	Conference closing session				