

Tabulating key conceptual relationships in a VET study

Case study and qualitative studies often produce long narratives about organisational and learning interventions.

There comes a time when it is necessary to record all the key issues and decide which are the most important.

This can be done by taking each issues and placing it in a table as below.

It is also possible to produce a relational diagram showing how the issues impact in the workplace or learning situation.

This form of table presents the data form the study as ‘evidence’ – an enables the researcher to focus on:

- What is the most instrumental?
- What has the greatest utility – impact for cost?
- What is the most enduring impact?

Table 1: Key conceptual relationships

Key issue of Conceptual relationship	Empirical evidence	Primary location in narrative section	What relationships	Relational characteristics & conditions	Relational strength and pervasiveness
Title of issue?	'Quotes'? Examples?	Evident in which cases or phases?	Linked to what issues?	What are the criteria that define and separate the issue from others?	How strong and enduring is the issue?

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