

Further resources – literature reviews

Monash University – Writing literature reviews

<http://www.monash.edu.au/lls/llonline/writing/general/lit-reviews/index.xml>

For literature – VOCEDplus

<http://www.voced.edu.au/>

NCVER website to access various publications and research

What can a literature review do for me? Stanford University

<http://651.wikispaces.com/file/view/LiteratureReviewHowToStanford.pdf>

University of North Carolina at Chapel Hill

Literature Reviews (handout)

http://www.unc.edu/depts/wcweb/handouts/literature_review.html

The literature review

http://katja-hofmann.de/papers/hofmann.literature_review.pdf

‘Literature reviews’, The Writing Center, University of North Carolina at Chapel Hill

http://www.unc.edu/depts/wcweb/handouts/literature_review.html

This handout explains what a literature review is and offers insights into the form and construction of a literature review in the humanities, social sciences, and sciences.

‘Writing a literature review’, Academic Skills Centre, University of Canberra

<http://www.canberra.edu.au/studyskills/writing/literature>

This source covers the following topics: What is a literature review? Why do a literature review? How many texts? Writing the review; and Annotated bibliography.

‘Writing a literature review’, Student Learning Centre, Flinders University

<http://www.flinders.edu.au/SLC>

The Student Learning Centre has a number of publications and guides to assist the development of academic skills. One is this guide at:

http://www.flinders.edu.au/slc_files/images/New%20webpage%20images/Guides/Writing%20a%20Literature%20Review.pdf

The information in this guide is particularly relevant to a thesis literature review, but can be applied to shorter reviews and thesis proposals.

‘Researching and writing literature reviews’, University of Arizona

<http://www.library.arizona.edu/help/tutorials/litreviews/index.html>

This is a guide for graduate students in the social sciences.

‘What is a literature review?’, Experiment-Resources.com

<http://www.experiment-resources.com/what-is-a-literature-review.html>

This two-page guide briefly addresses the following two issues: What a literature review is not, and Conducting a literature review.

‘Writing at the University of Toronto’

<http://www.writing.utoronto.ca/advice/specific-types-of-writing/literature-review>

These two pages discuss what a literature review is and then suggests a number of relevant questions that one should ask oneself.

Brien, D & Webb, J 2008, 'The Australian postgraduate writing network: developing a collaborative learning environment for higher degree students and their supervisors', Central Queensland University Press, Rockhampton, paper presented at the 5th Lifelong Learning Conference, <http://hdl.cqu.edu.au/10018/13175>

Carroll, Trish 2000, 'Seeing the forest and the trees: Tracking the literature', in *9th Annual vocational education and training research conference, North Coast Institute of TAFE, Coffs Harbour, New South Wales, 4-7 July 2000: conference proceedings.*, ed. National Centre for Vocational Education Research, Adelaide, 7pp.

This paper describes a practical method for monitoring research literature being read and the ideas and issues arising from the literature. The author developed this method as a means of identifying the connections amongst the research materials being read for large research projects and thus providing a basis for the development of a literature review. The tracking method is described step by step, illustrating each step with examples taken from the author's own work.

Izard, J 2007, 'Achieving quality reviews', AARE, Coldstream, paper presented at the AARE National Conference, <http://www.aare.edu.au/07pap/iza07149.pdf>