

Further resources – General works

Funnell, R (ed.) 1996, *Handbook for research in adult and vocational education*, NCVER, Adelaide, <http://www.ncver.edu.au/publications/30.html>
<http://www.voced.edu.au/content/ngv25604>

<http://www.socialresearchmethods.net/kb/contents.php>

The Research Methods Knowledge Base is a comprehensive web-based textbook that addresses all of the topics in a typical introductory undergraduate or graduate course in social research methods. It covers the entire research process, as well as the major theoretical and philosophical underpinnings of research. The Knowledge Base was designed to be different from the many typical commercially-available research methods texts. It uses an informal, conversational style to engage both the newcomer and the more experienced student of research. It is a fully hyperlinked text that can be integrated easily into an existing course structure or used as a sourcebook for the experienced researcher who simply wants to browse.

Punch, K 2009, *Introduction to research methods in education*, Sage Publications, London.

User guide for TECs: volume three, qualitative research methods, 1991, Planning and design of evaluation and research, Employment Department, Moorfoot.

User guide for TECs: Volume two: Survey research methods, 1991, Planning and design of evaluation and research, Employment Department, Moorfoot.

Hatcher, T, Weissner, C, Storberg-Walker, J & Chapman, D 2006, 'How a research conference created new learning: a case study', *Journal of European Industrial Training*, vol.30, no.5, pp.330-348.

Jameson, J & Hillier, Y 2002, *Researching post-compulsory education*, Continuum research methods, Continuum, London.

Manchester University (<http://www.methods.manchester.ac.uk/methods/>)

This site contains useful resources on such topics as: Collaborative Approaches, Ethnographic Methods, Experiments, Mixed Methods, Qualitative Interviewing Analysis and Survey related techniques. There is also a link to a very interesting Researcher Development Framework that is well worth a look – see:

<http://www.humanities.manchester.ac.uk/researcherdevelopment/RDF/index.html>

<http://www.nzresearch.org.nz>

This site is advertised as New Zealand's most comprehensive selection of research papers and related resources. The site includes peer-reviewed and other research from universities, polytechnics and research organisations throughout New Zealand. It allows browsing by: institution, author, title or year, as well as by type of resource (e.g. thesis, book, conference poster or paper, journal article, report, moving image, etc.)

Smith, P & Rust, C 2011, 'The potential of research-based learning for the creation of truly inclusive academic communities of practice', *Innovations in Education and Teaching International*, vol.48, no.2, pp.115-125.

Rauner, Felix & Maclean, Rupert 2009, *Handbook of technical and vocational education and training research*, Dordrecht: Springer, 1104 pages.

Reference to it at: <http://www.springer.com/education+%26+language/book/978-1-4020-8346-4>

Technical and vocational education and training (TVET) research has become a recognised and well-defined area of interdisciplinary research. This international handbook, the first to concentrate on research and research methods in TVET, has sections on the genesis of TVET research, research in relation to policy, planning and practice, various areas of TVET research, including vocational disciplines, and TVET systems. Case studies are used to illustrate different approaches to TVET research and the final section presents research methods, including interview and observation methods, as well as of experimentation and development. The contents are as follows: Introduction - Vocational education and training research: an introduction / Felix Rauner and Rupert Maclean; Section 1.0: Genesis of TVET research / Uwe Lauterbach; Genesis of VET research: case study of Australia / Philip Loveder and Hugh Guthrie; Research on China's technical and vocational education / Jiang Dayuan, Yu Zhijing and Yao Shuwei; French research on vocational training: a mirror of the position and structure of the training system / Philippe Mehaut; On the genesis of TVET research in Germany / Felix Rauner; History of vocational education and training in the United States / Cecilia Maldonado and Sterling Saddler; Overview of research concerning vocational education and vocational training in modern Japan / Susumu Sasaki; UNESCO's research on TVET and skills development / Keith Holmes and Rupert Maclean; Research on TVET and skills development by selected intergovernmental organisations and bilateral agencies / Keith Holmes and Rupert Maclean; Steps towards international comparative research in TVET / Uwe Lauterbach.

This handbook provides a comprehensive coverage of TVET research in an international context, and, with special focus on research and research methods, it is a cutting-edge resource and reference.

Jameson, Jill & Hillier, Yvonne (2003), *Researching post-compulsory education*, London: Continuum, 106 pages.

<http://hdl.voced.edu.au/10707/40610>

This guide aims to inform practitioners and researchers in post-compulsory education and training (PCET), in particular those in further education (FE), who are considering small-scale research on change management in the workplace. It provides seven basic principles for undertaking action research to improve the way that change

is implemented in the three key areas of post-compulsory education: technical; practical curriculum; and organisational change. The chapters are: Introduction; Overview of small-scale research evaluation of change management; Principle one: reflect, read up on change processes and the impact of research before changing anything!; Principle two: establish purpose and audience; Principle three: focus question, plan and monitor intervention; Principle four: lead in getting the method and timing right; Principle five: ensure ethical and political considerations are addressed in data collection; Principle six - critique report: be critical about writing and disseminating findings; Principle seven: target evaluation to measure the impact of change management research; Conclusion. Includes references and further reading.

Resources for VET Researchers: suggestions from Ruth Wallace and Alicia Boyle, Charles Darwin University

Ethics

Desert Knowledge Cooperative Research Centre Aboriginal Knowledge and Intellectual Property Protocol: Community Guide

<http://www.desertknowledgecrc.com.au/publications/dkerc-0692>

Desert Knowledge Cooperative Research Centre Aboriginal Knowledge and Intellectual Property Protocol: Community Guide Poster

<http://www.desertknowledgecrc.com.au/publications/dkerc-0693>

Desert Knowledge CRC Protocol for Aboriginal Knowledge and Intellectual Property

<http://www.desertknowledgecrc.com.au/publications/dkerc-0180>

Video presentation to the Pathfinders Conference 2010, CRC Awards for Excellence in Innovation

http://desertknowledgecrcmedia.com.au/media/AKIP_comm_guide.html

<http://www.cdu.edu.au/research/office/EthicsLinks.html>

Range of guides and tutorials for using Endnote

<http://libguides.cdu.edu.au/endnote>

Centre for Social Partnerships in Lifelong Learning at Charles Darwin University

Includes links to a range of applied VET research projects and resources.

http://www.cdu.edu.au/centres/spill//research_outputs.html

Includes access to the journal Learning Communities: International Journal of Learning in Social Contexts

Includes a Word Document Template for submission to the journal Learning Communities: International Journal of Learning in Social Contexts

The publication Indigenous Community Engagement at CDU

<http://www.cdu.edu.au/centres/spill//publications.html>

Includes useful links to information about conducting a literature review, databases and catalogues, and other aspects of conducting research

<http://www.cdu.edu.au/centres/spill//links.html>

Australian Flexible Learning Framework

A website full of resources, information and links to anything in VET that involves 'e'.

<http://www.flexiblelearning.net.au/>