

E-portfolios

Supporting successful learning pathways using e-portfolios and mobile devices

Allison Miller – Business Manager
E-portfolios – Managing Learner Information

Learning Pathways within and between VET & Higher Education

Crazy paving or stepping stones?

Harris et al, 2006

Halve the proportion of 20-64 year olds
without qualifications at Certificate III level by
2020

Double the number of higher qualification
completions by 2020

Council of Australian Governments (COAG)
National agreement for skills and workforce development: Fact Sheet,
2009

Skills Australia Recommendation:

62% of employed people hold a minimum Certificate III level qualification by 2015

Effective learning pathways require:

Streamlined pathways

Improved learner support systems

Better ways of helping learners gain credit
and recognition of prior learning

Miller, *Learning pathways literature review*, 2010

“People today have to manage their own training. They have to manage their own careers”

Paul Keating, Former Australian Prime Minister
Campus Review, Vol 20, No.18 - 14 Sept 2010

E-portfolios provide a way to support successful learning pathways by enabling learners to manage their lifelong learning records

Curyer et al, 2007

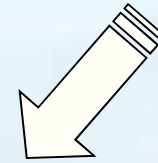
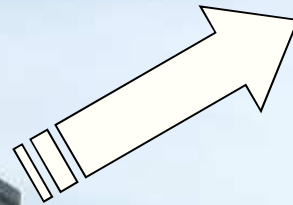
**Manage
learning/
knowledge**



**Present,
Reflection,
Plan,
Collaborate,
Share**

Digital Objects

**Transitions,
Applications,
Recognition,
Assessment,
Development**



Example

Using Mahara by Allison Miller

Here are some great resources to help you develop your e-portfolio in Mahara

Edit my View

Sharing Google Docs in Mahara

After an enquiry about whether it was possible to share files directly from Google docs in Mahara I did a bit of research.

It appears that you can share a link from Google Docs as a hyperlink in Mahara, and if you are already signed into any of the Google suite (ie Google Reader, Google Mail/Gmail etc) it will take you directly to the shared document, ready for you to edit or comment upon. You will however, need to give the user access to the Google Docs file beforehand ie the owner will need to 'share' the file first. If you don't first of all share the Google Docs file, the link will open up the document as a HTML (non-editing) page.

Here is an example using an old "Innovations Task List" I created in Google Docs a while back.

http://docs.google.com/Doc?docid=dcd255wp_0qpmksjf2&hl=en

If I have shared this document with you (by invitation in Google Docs) then you will go directly into the document. This will enable you to edit the document and save it. This is great for collaborative projects ie writing a paper or application. If you don't have 'shared' access in Google docs you will see the document as a web page.



Allison's pics of Mahara

Uploads from theother66, tagged mahara
0

Creating Mahara resources in Mahara

theother66 posted a photo:



Developing an eportfolio in Mahara

theother66 posted a photo:

Intro to Mahara



Link to Mahara.org's demo site

<http://demo.mahara.org/view/view.php?id=606>

<http://eportfolio.vetsa.net.au//user/view.php?id=24>

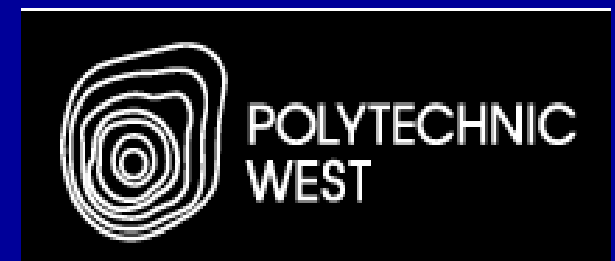


2009-2010 E-portfolios Implementation Trials

Investigating:

- *Supporting learner transitions (pathways)*
- *VET E-portfolios draft Privacy Guidelines*

2009-2010 E-portfolios Implementation Trials



Case studies and resources available at:

<http://www.flexiblelearning.net.au/content/2009EIT>

<http://www.flexiblelearning.net.au/content/2010EIT>

2009-2010 E-portfolio Implementation Trials - Key Findings

Key considerations required for:

- Teachers/Trainers
- Learners
- Workplace supervisors/managers
- Training Organisation

Key Findings available at:

<http://e-portfoliosblog.flexiblelearning.net.au/?p=97>

2009-2010 E-portfolio Implementation Trials

Key Findings

Teacher/Trainer considerations:

- Digital literacy skills
- Connecting teachers/trainers to others experienced in using e-portfolios
- Supporting the teachers/trainers to develop their own e-portfolio

Learner considerations:

- Understand potential benefits of their e-portfolio
- Introduce early in the course
- Trust peers and working within a 'safe sharing environment'
- Concerned about their privacy and ownership of information
- What is 'appropriate information'

Summary available at:

<http://e-portfoliosblog.flexiblelearning.net.au/?p=97>

2009-2010 E-portfolio Implementation Trials

Key Findings

Workplace considerations:

- Workplace supervisors/management need to understand how the e-portfolio and related technologies support the learners' training and assessment (and potentially their workforce development)
- Learners need to be given the time required to collect the evidence in the workplace.
- E-portfolios and mobile devices can also potentially raise the quality of an organisation, through better transparency and reflective practices

Training Organisation considerations:

- Regular team meetings during the implementation stage
- Documenting the process and progress
- Evaluation on the successes and barriers of the process
- Gaining the support of organisational technical staff
- Consider what information is collected by the e-portfolio system (eg through activity logs)

Summary available at:

<http://e-portfoliosblog.flexiblelearning.net.au/?p=97>

Questions or Comments





Contact me

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E-portfolio links –

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