

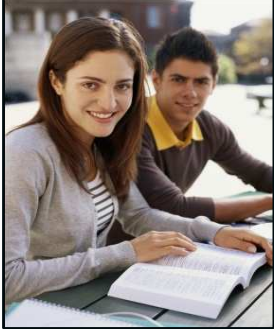


**UQ College**

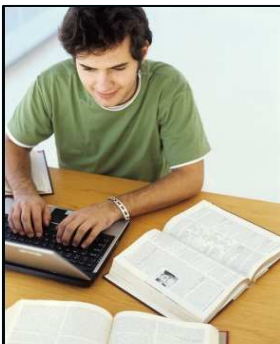
**Opening up new pathways**

**Gerry Corcoran  
Programs Coordinator  
UQ College**

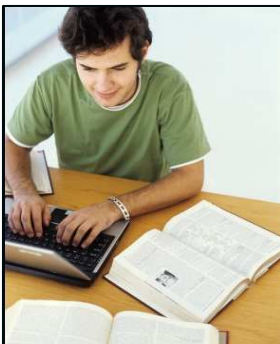
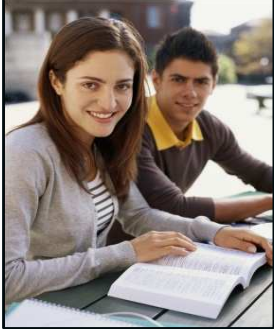
## University of Queensland



- Began as a University in 1910
- 2010, 43 731 students
- 6300 EFT staff
- Major campuses in St Lucia, Ipswich, Gatton and Herston
- Already dual sector provider through its Institute for Continuing and TESOL Education and Gatton Vocational Education Centre
- UQ has a responsibility to provide tertiary and higher education within the Western Corridor – west of Brisbane

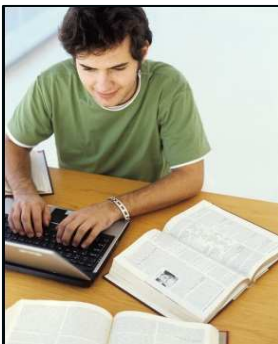
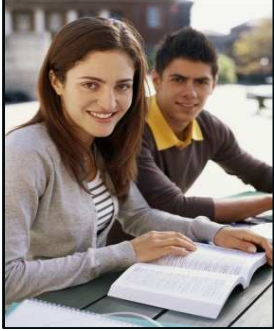


## UQ College



- Began in August 2010
- Fully owned by UQ- not for profit company
- Board of Directors
- April 2011- 24 students- Tertiary Preparation
- September 2011 – first intake of Associate degree students
- April 2011-5 full time staff plus four casual teaching
- Located @ Ipswich campus
- Aiming to become a dual sector provider offering both VET and HE
- VET registration by June 2011
- HE provider status by mid 2012

## UQ College

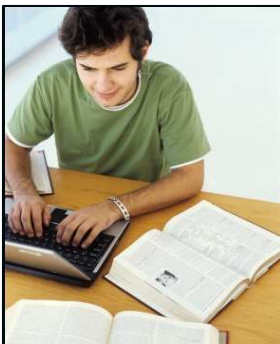


- To provide educational and related services in fields such as higher education, vocational education and training and continuing education
- To operate a college at one or more locations within and or outside Australia to further these objects
- To promote and provide academic courses and pathways for domestic students to UQ
- To maximise the number of students seeking to enter UQ via the College and to maximise their educational achievement and their preparation for university life
- To promote and provide educational programs that meet and respond to the educational, professional and training needs of people and industry in the Western Corridor of Southeast Queensland, and the Ipswich/West Moreton and adjacent regions

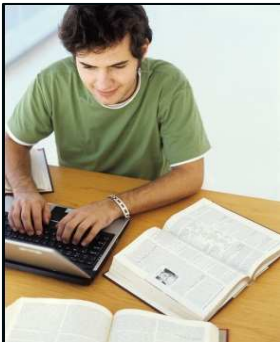
## UQ College- Bradley Review



- to grow educational attainment and improve vocational outcomes for students in Certificate III, higher level VET and degrees;
- to improve educational participation for students from low SES backgrounds in universities

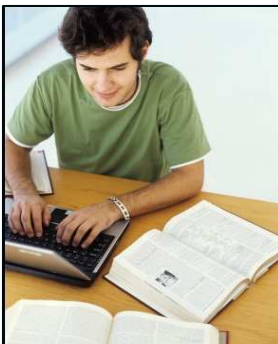


## UQ College- National Priorities



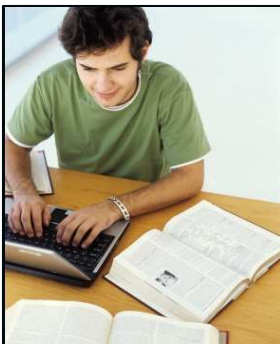
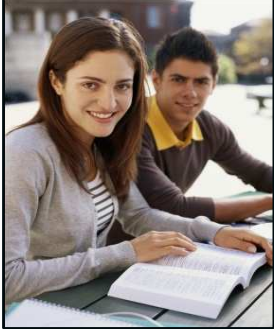
- increase the proportion of the population aged 25-34 years with a degree from 32% in 2008 to 40% by 2025
- halve the proportion of Australians aged 20 to 64 years without a certificate level III qualification by 2020;
- double the number of VET higher qualification completions (diplomas and advanced diplomas) by 2020;
- increase the percentage of students from low socio-economic backgrounds in universities from around 15-16% in 2007 to 20% by 2020;
- halve the gap for Indigenous students in Year 12 or equivalent attainment by 2020.

## UQ Ipswich Campus Profile



- Currently offers: Bachelors Degrees in Nursing, Midwifery,
- Medicine Surgery, Health Sciences. Beginning semester of a B. Arts and a Grad Diploma in Education
- Did have Bachelor degrees in Business, Human Services, Education.
- Now withdrawn following a Review in 2007
- Business degree took 260 first years at its peak and 150 in 2010
- General Program has reduced
- Competition now from USQ who have a campus at Springfield

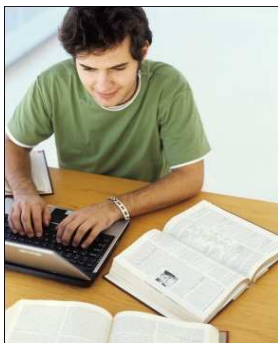
## Regional Demographics



- Population currently of 270000; Ipswich growth above State average; Expected to triple by 2031.
- Higher proportion of single parent families than the State average
- High level of disadvantaged families ; 31.1% in the lowest quintile of income, 26.3% in the second lowest and only 5.2% in the highest
- Educational achievement lower than the state average. 41.4% have yr 12 as highest level- State average 49.5%; 44.3% have post school qualifications - State average 50.4%
- Low unemployment in low skill jobs. Workforce participation lower than State average.
- 58.25% connected to internet while the state average is 62.8%.
- Overseas population 14.2% against State average of 17.9%. Pockets of overseas groups such as South Sea Islanders

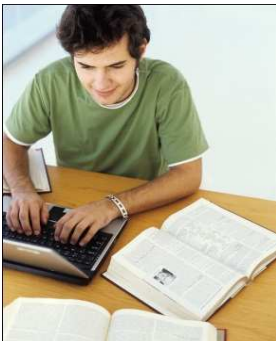


## Associate Degree in Business



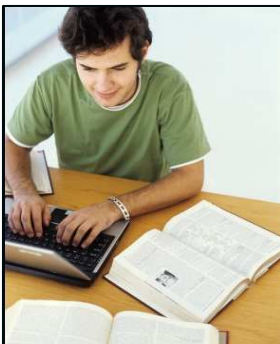
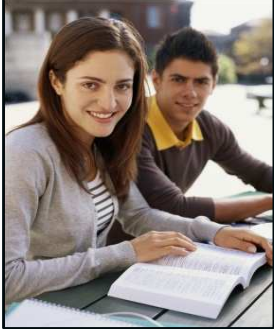
- 16 Courses (subjects)
- Offered over 4 trimesters
- First intake September 2011- part and full time
- Intakes in January, May and September 2012
- Apply through QTAC
- Grade 12 or equivalent entry level with English -provision for interviews for students not at this level

## Associate Degree in Business



- Introduces students to foundations of several disciplines (business mathematics, business language, politics, marketing, accounting, law, information systems, management theory, statistics, economics, organizational psychology)
- Assist the development of learning skills necessary to be successful in a university environment

## Research Proposal



- Three year longitudinal case study of a response to Bradley and National Priorities
- Research student experience of a foundation year for a diverse range of students seeking pathways to further study,
- Research the range and market for preparatory programs for further study in particular disciplines or industry areas,
- Research language literacy and numeracy levels of students and ideas for support at a variety of levels
- Research entry programs for degrees, including teaching the early years of degrees
- Research new diplomas and /or associate degrees that offer graduates the choice of (i) exiting into the workplace with demonstrable skills or, (ii) proceeding to the second year of a bachelor degree with full credit
- Research credit and articulation for the first year, and post-graduate course work qualifications in both VET and HE.



UQ



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