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Linking Flexible VET Delivery and Community Development in Remote Communities

Youth Worker Training in Wugularr



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Youth Worker Training

- Response to and expressed community need
- Combining PAR with VET Delivery
- Longer Term project, small numbers of participants
- Linked to rotating employment at the Wugularr Youth Centre (Sunrise Health Services)
- Some community tensions around initial failure of Youth Centre
- Combined PAR with VET Delivery

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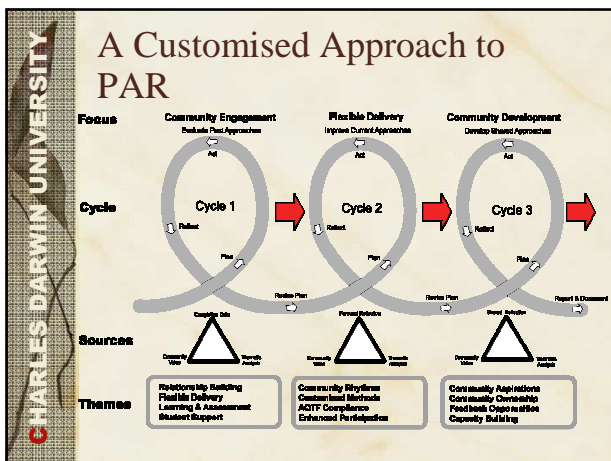
Wugularr/ Beswick



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Community Aspirations

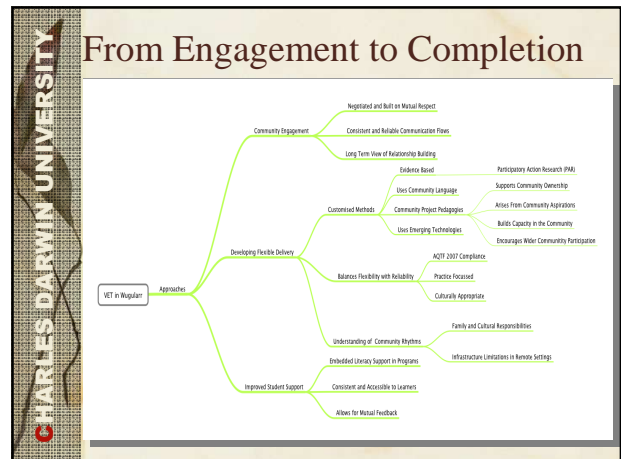
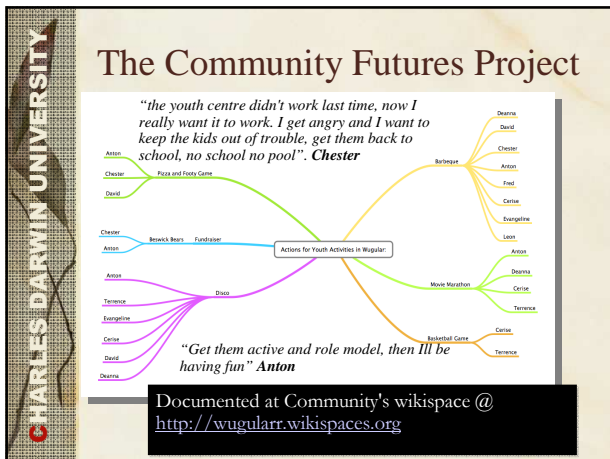
- *“Education is a very important tool, so they can use it in the future, it helps you understand other ways of life besides your own culture”*
Richard Kennedy
- *“Training staff should be prepared to spend more time building relationships, because culturally relationships are everything”.*
Geoff Lohmeyer
- *“Youth Workers here should do something positive and keep youth out of trouble, get more people involved so it is run by youth and the community”.* **Deanna Kennedy**



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Wugularr Community Futures Project

- Asset Based Community Development Project
- Used as delivery and assessment vehicle for many inter-linked units from CHC02
- Practice focussed, utilising Youth Centre
- Utilise Emerging Technologies for assessment
- Building Capacity for Youth Workers to identify and work to resolve youth issues in their community
- Built from a base of modular delivery of “essential knowledge” then use project to develop “vocational skills.”
- Finish with Targeted Gap Fill



- ## Key Findings
- Relationship building is the most significant element
 - Using "Country" and Community Resources keeps it culturally relevant, equalises power and builds social capital.
 - Bilingual Assessment in Community Language- "Kriol" is critical for vocational communication skills: esp. Roleplays
 - Digital media based evidence collection well suited to context and task
 - Asset based project pedagogies are well suited to longer term delivery in Remote Contexts
 - Customised PAR is a very useful and collaborative approach to improving VET

- ## Key Findings
- Need to be acutely aware and flexible to social, and cultural "rhythms".
 - "Piggybacking" basic Computer skills with other content
 - English Literacy remains an issue for qualifications >AQF level IV
 - Problem still remains of maintaining contact between teaching blocks.
 - Some interest in extension of project in the community including translation into Kriol and toolbox development.

