

# PROGRAM

*This program is correct at the time of printing and may be subject to change.*

The program below lists only the presenting authors. All authors involved in writing the papers are listed under the corresponding abstract.

**WEDNESDAY, 3 APRIL 2013**

**Pre-Conference**

**Challenger Institute of Technology (CIT)**

**1 Fleet Street, Fremantle**

1300 – 1400	Registration for Pre-Conference Workshops, Gallery Cafe - CIT			
1400 – 1545	<b>Workshop 1</b> <i>CIT – AF211</i>	<b>Workshop 2</b> <i>CIT – AF207</i>	<b>Workshop 3</b> <i>CIT – CF9</i>	<b>Workshop 4</b> <i>CIT – CF10</i>
	<b>BUILDING A PRACTITIONER RESEARCH HUB</b> <b>Michele Simons</b> AVETRA intends to build a series of 'Hubs' within the membership that bring together special interests. The first cab off the rank will be forming a network for those practitioners who are researching their own experiences locally. The intention is to support links between the main groups of VET researchers nationally.	<b>USING LSAY PT 1</b> <b>NCVER Sinan Gemici</b> The Longitudinal Surveys of Australian Youth (LSAY) follows young Australians as they move into further study or work to help understand what shapes young people's life paths. The first workshop provides information and resources to help understand and interpret LSAY data.	<b>HOW TO REVIEW ARTICLES</b> <b>Roger Harris and Berwyn Clayton</b> As the AVETRA journal the IJTR passes to new editorship it is timely that the editors brief us on what they are looking for, what we can provide and how we should be reviewing.	<b>UNDERSTANDING AUSTRALIAN VET FOR INTERNATIONAL DELEGATES</b> <b>Annette Foley</b> This workshop introduces visitors from overseas to our world of acronyms and the history, politics and economics that shape our VET system locally.
1545 – 1615	<i>Afternoon Tea – Sponsored by CIT</i>			
1615 – 1800	<b>Workshop 1</b> <i>CIT – AF211</i>	<b>Workshop 2</b> <i>CIT – AF207</i>	<b>Workshop 3</b> <i>CIT – CF9</i>	<b>Workshop 4</b> <i>CIT – CF10</i>
	<b>GETTING PUBLISHED</b> <b>Michele Simons</b> This workshop will focus on the tactics and strategies that we can use to generate articles, and to ensure that they are what others want to read.	<b>USING LSAY PT 2</b> <b>NCVER Sinan Gemici</b> This second workshop synthesises insights from LSAY research about the ways in which school-based and post-school VET programs influence young people's transition outcomes.	<b>MANAGING RESEARCH PROJECTS</b> <b>Steven Hodge</b> Research books are full of advice about how to interview but devoid of strategies to find interviewees. This workshop will explore what experienced researchers have learned about how to 'do' research, gaining and maintaining research participants and partners. <b>Stephen Billet, Roger Harris</b>	<b>NEW RESEARCHERS IN VET</b> <b>Georgina Atkinson, Hugh Guthrie, Linda Simon</b> Every year NCVER provides scholarships for new VET researchers and others commit to Honours, Masters and PhD studies in VET. This workshop is designed to introduce new researchers to the ET research network and to discuss issues and dilemmas. You are not alone.
1800 – 2000	<b>Welcome Reception</b> – Sponsored by CIT   Executive Office (Level 1)			

0800 – 0830	Registration and Arrival Tea & Coffee – Southern Cross Lobby						
0830 – 0845	Welcome and Conference Opening – Sirius Room <b>Dr Michele Simons, AVETRA President</b>						
0845 – 0850	Welcome to Country						
0850 – 0855	Introduce Keynote Speaker, Sponsor, Edith Cowan University						
0855 – 0945	<b>Keynote 1: Etienne Wenger – LEARNING IN AND ACROSS LANDSCAPES OF PRACTICE</b>						
0945 – 1000	Questions						
1000 – 1030	<i>Morning Tea – Southern Cross Lobby with exhibition in adjoining Indian Ocean Suite</i>						
1030 – 1140	<b>Concurrent Sessions 1/2/3 – all session 15 minute presentation – 5 minutes for questions – 5 minutes room change</b>						
	<b>Sirius Room</b>	<b>Pleades Room</b>	<b>Orion Room</b>	<b>Prince Regent Room</b>	<b>Garden Island Room</b>	<b>Carnac Island Room</b>	<b>Rottnest Island Room</b>
	<i>Equity /Pathways</i>	<i>VET Practice</i>	<i>Research and Theory</i>	<i>Work &amp; Ed Interrelationships</i>	<i>Programme Development</i>	<i>Teachers and PD</i>	<i>Assessment</i>
Chair	Alicia Boyle	Hugh Guthrie	Mike Brown	Jacqui Coombes	Sue Thompson	Maureen Hague	Sandra Cotton
	Abstract 6	Abstract 7***	Abstract 4	Abstract 57	Abstract 19	Abstract 28	Abstract 12
1030 – 1050	VET IN SCHOOLS: WHERE IS THE VALUE? <b>Helen Spiers</b>	ENHANCING DELIBERATE REFLECTIVE PRACTICE USING SITUATED TECHNOLOGY- ENHANCED LEARNING WITH TABLETS <b>Selena Chan</b>	LEARNING ACROSS COMMUNITIES OF PRACTICE <b>Adeline Yuen Sze Goh</b>	BUILDING FOUNDATIONS FOR OCCUPATIONS OR ONE-WAY TICKETS TO LOW SKILLED JOBS? HOW EFFECTIVE IS VET IN SCHOOLS? <b>Kira Clarke</b>	AN AWKWARD SYMBIOSIS: THE SIGNIFICANCE OF A GROWING NUMBER OF RE-ENGAGEMENT PROGRAMS FOR YOUNG PEOPLE RELYING ON VET <b>George Myconos</b>	INSTRUCTIONAL INTELLIGENCE, PROFESSIONAL DEVELOPMENT AND VET TEACHERS: A MIXED METHODS STUDY OF EDUCATIONAL CHANGE <b>Rebecca Saunders</b>	HI-VIZ LEARNING: THE TRANSFORMATION OF ASSESSMENT ON-THE-JOB FOR CARPENTRY APPRENTICES <b>Karen Vaughan Andrew Kear</b>
1050 – 1055	<i>Change Room</i>						
	Abstract 15***	Abstract 8***	Abstract 13	Abstract 59***	Abstract 75	Abstract 42	Abstract 40***
1055 – 1115	IMPLEMENTING AN INTERVENTION TO ASSIST CERTIFICATE IV STUDENTS TO SUCCESSFULLY TRANSITION TO UNDERGRADUATE STUDY <b>Keith McNaught</b>	INSTITUTIONALLY-BASED RESEARCH AND EVALUATION TO ADVISE PRACTICE: MESSAGES AND LESSONS FROM THREE PROJECTS <b>Hugh Guthrie</b>	A HISTORY OF TRADE TRAINING IN VICTORIA, AUSTRALIA <b>Mike Brown</b>	ARE DIPLOMAS BEING SUPPLANTED BY BACHELOR DEGREES? <b>Nick Fredman</b>	DIRECTION, CONNECTIONS AND FLOW: ANALYSING AND APPLYING AQF DESCRIPTORS TO PROGRAM AND COURSE DESIGN <b>David McLean</b>	TEACHER IDENTITY AND TRANSFORMATION THROUGH CRITICAL PEDAGOGY: CHALLENGES AND MODELS OF TEACHING TEACHERS IN VOCATIONAL EDUCATION AND TRAINING (VET) <b>Jennifer Miles</b>	EVALUATING STRATEGIC EFFECTIVENESS IN COMMUNITIES OF PRACTICE <b>Mei-Tai Chu</b>
1115 – 1120	<i>Change Room</i>						
	Abstract 16	Abstract 9***		Abstract 60***	Abstract 20***		Abstract 70
1120 – 1140	DEMOGRAPHIC AND TERTIARY EDUCATION AND TRAINING PATTERNS OF OVERSEAS-BORN EARLY CHILDHOOD EDUCATION AND CARE WORKERS <b>Alicia Boyle</b>	KEEPING UP WITH THE JONES': UPDATING OF PROFESSIONALS IN KNOWLEDGE-LEADING ORGANISATIONS <b>Berwyn Clayton</b>		DEFINING VOCATIONAL STREAMS: INSIGHTS FROM ENGINEERING, AGRICULTURE, FINANCIAL SERVICES AND HEALTHCARE AND COMMUNITY SERVICES <b>Damien Oliver</b>	SOCIAL AND ECONOMIC OUTCOMES FROM VET IN SCHOOLS FOR PEOPLE WITH DISABILITIES: INITIAL FINDINGS FROM AN AUSTRALIAN NATIONAL LONGITUDINAL STUDY <b>Stian H Thoresen</b>		GRADED ASSESSMENT OF STUDENTS OF VET SUBJECTS IN YEARS 11-12 TO FACILITATE ADMISSION TO HIGHER EDUCATION <b>Hayden Downing</b>

**THURSDAY, 4 APRIL 2013**

**Conference Day 1  
The Esplanade Hotel, Fremantle**

1140 – 1200	Visiting Exhibitor stands and networking in the Southern Cross Lobby with Exhibition in adjoining Indian Ocean Suite							THURSDAY, 4 APRIL 2013 (CONT.)  Conference Day 1 The Esplanade Hotel, Fremantle
1200 – 1300	Lunch - Atrium Garden Restaurant							
1300 – 1305	Introduce keynote speaker – Ruth Wallace, AVETRA Executive   Venue: Sirius Room							
1305 – 1350	Keynote 2: Colleen Hayward – TRAINING AND WORK FROM AN INDIGENOUS PERSPECTIVE							
1350 – 1405	Questions							
1405 – 1410	Change Room							
1410 – 1550	Concurrent Sessions 4/5 – all session 15 minute presentation – 5 minutes for questions – 5 minutes room change							
	Sirius Room	Pleades Room	Orion Room	Prince Regent Room	Garden Island Room	Carnac Island Room	Rottnest Island Room	
	Equity /Pathways	VET Practice	Research and Theory	VET Policy	The Labour Market	Teachers and PD	E Learning	
Chair	Linda Simon	Christine Liveris	Berwyn Clayton	Sinan Gemic	Natalie Jaques	Michele Simons	Damien Oliver	
	Abstract 18	Abstract 11	Abstract 10***	Abstract 48	Abstract 35	Abstract 43	Abstract 58***	
1410 – 1430	THE MARKET VALUE SOCIAL ENTERPRISE: PROVIDING EQUITY AND PATHWAYS FOR DISADVANTAGED YOUNG PEOPLE VIA SBNA Cate Thompson	PRACTICAL STRATEGIES TO FACILITATE SELF-REGULATED LEARNING IN VOCATIONAL EDUCATION AND TRAINING BUSINESS STUDENTS Christine Liveris	TELL ME THE OLD, OLD STORY OR NEW MESSAGES? A HALF CENTURY OF INQUIRY INTO VET TEACHER DEVELOPMENT Berwyn Clayton	STUDENT ENGAGEMENT AND COMPLETION SUCCESS IN CHILDREN'S SERVICES QUALIFICATIONS Sinan Gemic	STORIES FROM THE (OTHER) EDGE: WHY DO EXISTING WORKERS WANT A DIPLOMA QUALIFICATION? Mark Doran	INCORPORATING LLN INTO VET PRACTICE Les Retford	USING IMMERSIVE 3D COMPUTER GAMES TO HELP ENGAGE LEARNERS AND DELIVER SKILL SETS Mark O'Rourke	
1430 – 1435	Change Room							
	Abstract 26***	Abstract 17***	Abstract 24***	Abstract 73	Abstract 64***	Abstract 50	Abstract 33	
1435 – 1455	AT THE LEADING EDGE: ENACTING VET IN THE NORTHERN TERRITORY Don Zoellner	IMPROVING IMAGINATION SKILLS IN ORDER TO ASSIST ABSTRACTIVE LEARNING Kenneth Meyer	HOW DID OUR DESERT GROW? WITH FLUORO SHIRTS ON PLANES LINED UP IN ROWS John Guenther	"WRONG WAY – GO BACK": PREVENTING EDUCATIONAL PATHWAYS FROM VET INTO HIGHER EDUCATION FROM BECOMING DEAD ENDS Madeleine Laming	PERSON-CENTRED QUALIFICATIONS: VOCATIONAL EDUCATION FOR THE AGED CARE AND DISABILITY SERVICES SECTORS Mary Leahy	SCOPING THE TERRITORY: BUILDING A FRAMEWORK FOR EVALUATING THE EVIDENCE BASE TO INFORM THE DEVELOPMENT OF THE VET WORKFORCE Michele Simons	EXPLORING THE CONTRIBUTION OF E-LEARNING TO WORKFORCE DEVELOPMENT THROUGH OVERCOMING BARRIERS TO LEARNING Damian Oliver	
1455 – 1520	Afternoon Tea – The Southern Cross lobby with Exhibition in adjoining Indian Ocean Suite							
1520 – 1605	Concurrent Sessions 6/7 - all session 15 minute presentation - 5 minutes for questions - 5 minutes room change							
Chair	Linda Simon	Christine Liveris	Berwyn Clayton	Unused for this session	Natalie Jaques	Michele Simons	Damien Oliver	
	Abstract 22	Abstract 37	Abstract 25***		Abstract 72***	Abstract 69	Abstract 44	
1520 – 1540	REVISITING VET PATHWAYS TO HIGHER EDUCATION: BACK TO THE DRAWING BOARD! Janelle Davis	FROM POLICY TO PRACTICE: IMPROVING CLIENT SATISFACTION Melanie Sorensen	USING STUDENT OUTCOME SURVEY DATA FOR INSTITUTIONAL PERFORMANCE MEASUREMENT Peter Fieger		THE ROLE OF VET IN TRANSITIONING TO RENEWABLE ENERGY SOURCES Louise Fitzgerald	TECHNOLOGY, PEDAGOGY & CONTENT KNOWLEDGE IN ACTION: PERSPECTIVES OF VOCATIONAL EDUCATIONAL & TRAINING TEACHERS FROM A REGIONAL WESTERN AUSTRALIAN INSTITUTE Teresa O'Brien	WEB-BASED KNOWLEDGE MANAGEMENT FOR THAI VOCATIONAL TEACHERS Prachyanun Nilsook	

1540 – 1545	<i>Change Room</i>						
	Abstract 32	Abstract 45	Abstract 29		Abstract 74***	Abstract 79	Abstract 21
1545 – 1605	A COURSE FOR A LIFETIME <b>Linda Simon</b> <b>Annette Bonnici</b>	RETHINKING PEDAGOGIC INNOVATION IN VET: NEGOTIATING THE 'IN-BETWEEN' SPACES <b>Melinda Waters</b>	SCHOLARSHIP IN VET: NAMING AND CLAIMING A RESEARCH CULTURE IN TAFE <b>Denise Stevens</b>		DEVELOPING COMPETENCE AND CAPABILITY: MINERAL REPORTING IN THE MINING INDUSTRY <b>Jacqui Coombes</b>	ENGAGING IN MIXED SECTOR SCHOLARLY PRACTICE <b>Melanie Williams</b>	THE CORRELATION BETWEEN INFORMATION TECHNOLOGY USE AND STUDENTS' GRADES AT YANBU UNIVERSITY COLLEGE <b>Abdulkareem Alalwani</b>
1610 – 1640	<b>AVETRA AGM, Garden Island Room</b>						
1900 – 2300	Gala Dinner, Fremantle Sailing Club, Success Harbour						

0800 – 0830	Registration and Arrival Tea & Coffee – Southern Cross Lobby	<div>FRIDAY, 5 APRIL 2013</div> <div>Conference Day 2</div> <div>The Esplanade Hotel, Fremantle</div>
0830 – 0835	Introduction – <b>Dr Michele Simons</b>   Venue: Sirius Room	
0835 – 0920	<b>Keynote 3</b>   Chair: Annette Foley AVETRA Executive – Sponsored by the TAFE Development Centre <b>Stephen Billett – THE FUTURE FOR VET AND VET RESEARCH IN AUSTRALIA</b>	
0920 – 0930	Questions	
0930 – 0935	<i>Change Room</i>	

0935 – 1025 **Concurrent Sessions 8/9 – all session 15 minute presentation – 5 minutes for questions – 5 minutes room change**

	<b>Sirius Room</b>	<b>Pleades Room</b>	<b>Orion Room</b>	<b>Prince Regent Room</b>	<b>Garden Island Room</b>	<b>Carnac Island Room</b>	<b>Rottneest Island Room</b>
	<i>Equity/Pathways</i>	<i>VET Practice</i>	<i>Research and Theory</i>	<i>Skilled Migration</i>	<i>Sustainability</i>	<i>International VET</i>	<i>Work Culture</i>
Chair	Steven Hodge	Maggi Phillips	Georgina Atkinson	Llandis Barratt-Pugh	Mike Brown	Gun Dolva	Lyn MacDonald
	Abstract 53	Abstract 46	Abstract 31	Abstract 83***	Abstract 14	Abstract 27	Abstract 55***
0935 – 0955	INNOVATIVE SERVICE MODELS TO SUPPORT ACCESS AND EQUITY: EVALUATION OF SIX VICTORIAN PROGRAMS <b>Justin Brown</b>	HOW DO STUDENTS CREDIT THEIR LEARNING FROM VET TO HIGHER EDUCATION PERFORM? <b>Amanda Torr</b>	BUILDING RESEARCHER CAPACITY AMONG VET PRACTITIONERS: NCVET'S COMMUNITY OF PRACTICE SCHOLARSHIP <b>Georgina Atkinson</b>	NORMAL AND RISKY TRANSITIONS: THE ROLE OF GENDER, EDUCATION AND CAPITAL IN SKILLED MIGRATION IN AUSTRALIA <b>Sue Webb</b>	THE 2012-2013 GENGREEN 3 SURVEY: APPRENTICE AND TRAINEE PERCEPTIONS ON DEVELOPING SKILLS FOR SUSTAINABILITY <b>Mike Brown</b>	A VET OUTBOUND MOBILITY PROGRAM AT NEW YORK FASHION WEEK: PROBLEMS AND OPPORTUNITIES <b>Jennifer Walsh</b>	IDENTITY ON THE EDGE: THE IMPACT OF RISK, COMPLIANCE AND PERFORMATIVITY ON VET PRACTITIONER IDENTITY <b>Elli McGavin</b>
0955 – 1000	<i>Change Room</i>						
	Abstract 65***	Abstract 49***		Abstract 1***		Abstract 52	
1000 – 1020	EDUCATION FOR DIVERSE AND PRODUCTIVE FUTURES: A WHITE WOMAN LEARNING FROM ABORIGINAL VOICES <b>Roslyn Carnes</b>	"YOU ARE NO LONGER CREATIVE WHEN YOU GIVE UP": TECHNICAL THEATRE'S CREATIVE SLEIGHT OF HAND <b>Renee Newman-Storen</b>		WORKERS ON TEMPORARY 457 VISAS: IMPLICATIONS FOR FUTURE TRAINING AND SKILLING OF AUSTRALIANS <b>Llandis Barratt-Pugh</b>		EXPANDING VET OFF SHORE USING CONTEMPORARY INSTRUCTIONAL METHODS AND ITS IMPLICATIONS FOR LOCAL TEACHING <b>Priscilla Shorne</b>	

FRIDAY, 5 APRIL 2013 (CONT.)

1020 – 1045	<i>Morning Tea – The Southern Cross Lobby with Exhibition in adjoining Indian Ocean Suite</i>					
1045 – 1135	<b>Concurrent Sessions 10/11/12</b> – all session 15 minute presentation – 5 minutes for questions – 5 minutes room change					
	<b>Sirius Room</b>	<b>Pleades Room</b>	<b>Orion Room</b>	<b>Prince Regent Room</b>	<b>Garden Island Room</b>	<b>Carnac Island Room</b>
	<i>Equity /Pathways</i>	<i>Building Knowledge</i>	<i>Research and Theory</i>	<i>Unused for this session</i>	<i>Unused for this session</i>	<i>Competencies and Development</i>
Chair	Annette Foley	Wanda Pryor	Joe Pagnocco			Steven Hodge
	Abstract 67	Abstract 78***	Abstract 39***			Abstract 61
1045 – 1105	NOT JUST A DREAM: ABORIGINAL STUDENT PATHWAYS TO HIGHER LEVEL QUALIFICATIONS IN TAFE NSW <b>Joanne Favretto</b>	HARNESSING LEARNING: RETAINING MATURE AGE MANAGERS' KNOWLEDGE WANDA PRYOR SCHOOL OF MANAGEMENT, CENTRE FOR INNOVATIVE PRACTICE, EDITH COWAN UNIVERSITY, WESTERN AUSTRALIA <b>Wanda Pryor</b>	USING PERSONALITY DIMENSIONS FOR VOCATIONAL EDUCATION: EVALUATING THEIR EFFECTIVENESS FOR PREDICTING SUCCESSFUL TRAINING OUTCOMES <b>Joe Pagnocco</b>			STANDARDS AND DIVERSITY, OR WHAT TRAINERS DO WITH COMPETENCIES <b>Steven Hodge</b>
						THE EFFECTIVENESS OF THE EQUESTRIAN SYLLABUS: EQUITATION SCIENCE IN TERTIARY EDUCATION <b>Susan Jane Maw</b>
1105 – 1110	<i>Change Room</i>					
	Abstract 77		Abstract 81			Abstract 85***
1110 – 1130	A PATHOLOGY OF TRAINING AND LEARNING: ATTRACTING AND RETAINING STUDENTS IN A BIOMEDICAL VET PROGRAM <b>Roselind Carter</b>		FUTURE TRENDS IN 2013 AND BEYOND: A PERSPECTIVE FROM THE HEALTH AND COMMUNITY SERVICES INDUSTRY SKILLS COUNCIL <b>Brendan Goodger</b>			THE EMERGING PROFILE OF AUSTRALIAN LEARNING AND DEVELOPMENT SPECIALISTS <b>Steven Hodge</b>
						INCREASED CALMNESS AND INTENSITY OF FOCUS, FOR BOTH TRAINER AND TRAINEE, THROUGH THE SOLFEGGIO FREQUENCY ARPEGGIATION (SOLFA) MIND-BODY INTERVENTION TECHNIQUE <b>Josef Hewber</b>
1130 – 1135	<i>Change Room</i>					
1135 – 1140	<b>Keynote 4: Sirius Room</b>   Chair: Kevin Heys AVETRA Executive					
1140 – 1225	<b>Philipp Gonon – VET ISSUES AND FUTURES – THE GERMAN &amp; SWISS DUAL SYSTEM AS A GLOBAL ROLE MODEL?</b>					
1225 – 1235	Questions					
1235 – 1320	<i>Lunch – Atrium Garden Restaurant</i>					
1320 – 1325	<b>Keynote 5: Sirius Room</b>   Chair: Llandis Barratt-Pugh, AVETRA Executive					
1325 – 1410	<b>Gavin Moodie – THE DISCOURSES CONSTRUCTING VET AND VET RESEARCH</b>					
1410 – 1441	<b>Panel Session – Responses to Gavin Moodie – Constructing VET Futures</b>					
1441 – 1505	<b>Questions</b>					
1505 – 1510	Conference Close – Invitation to 2014 Conference   Michele Simons – President AVETRA					
1510 – 1530	<i>Afternoon Tea – Networking in the Southern Cross Lobby with Exhibition in adjoining Indian Ocean Suite</i>					