

**The world of work of a TAFE institute manager**

**Ann Rice  
TAFE  
New South Wales**

Educational change is occurring in Technical and Further Education (TAFE) at a level not experienced in the past. Requirements for an educational system that is flexible and responsive to change have necessitated changes in both the culture and the structure of the organisation.

Change, though, does not occur unless it has the support and commitment of management. In TAFE NSW, the responsibility and accountability for change rests largely on its managers at the college and faculty level. These managers must drive the change if it is to be successful.

This paper is based on research conducted on the working life of TAFE Institute Managers and examines the reflections of a number of these managers. It presents the results of a content analysis with the intention of better understanding the experiences of people in these positions within a system that is constantly changing.