

Implementing training packages : bringing learning into focus

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Many in the National Training System have felt besieged and beset upon as they respond to the continuous change process which in its newest generation are at risk of being overtaken by exhaustion from the need to be innovative and creative, yet again.

In 2000 the focus of Training Packages has moved to full implementation. To ensure the quality of vocational learning, implementation must be grounded, of high quality and based on sound teaching and learning practices. The position of learning will therefore increase and essential systems and processes will be needed more than ever in order to respond to the varying needs of clients and stakeholders for the reporting of outcomes.

RMIT University has been working on a project which aims to raise the awareness of RTOs in Victoria to plan for the implementation of Training Package with a full knowledge of the necessary support systems, resource management and most importantly the development of whole of organisation approaches. This workshop will discuss the issues facing RTOs in this task and highlight models which provide insights into their resolution.

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