

Evaluating on and off-job approaches to learning and assessment in apprenticeships and traineeships

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The purpose of this study is to evaluate the learning and assessment experiences of apprentices and trainees in order to identify areas which pose particular challenges and to make recommendations about approaches to best practice. The specific objectives are to:

- Identify what differences stakeholders in apprenticeships and traineeships expect apprentices and trainees to learn as part of their contract of training
- Identify and analyse the different approaches to learning and assessment that can be undertaken by apprentices and trainees as part of their contract of training
- Evaluate the extent to which these different approaches to learning and assessment meet the needs, and contribute to the learning goals of apprentices/trainees
- Evaluate areas where improvements might be made to learning and assessment practices and the strategies and interventions that are required to bring about change.

The speakers will present a progress report and preliminary findings from this project.