

Relationship between course design, delivery and course outcomes

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The research sought to improve course and module outcomes through the identification of course and module design and delivery elements considered critical to successful course and module outcomes.

Specified project objectives were to:

- identify elements of course and module design and delivery which head teachers/teachers, college management and curriculum designers perceive to have an influence on course outcomes
- identify elements of course and module design and delivery which students and graduates perceive to have an influence on course outcomes
- determine any relationship between elements of course and module design and course and module outcomes as measured by corporate statistics
- develop recommendations for curriculum design and delivery aimed at improving course and module outcomes.

The project has demonstrated the complex range of variables, and clusters of variables, which impact on course outcomes and the difficulties of attempting to correlate outcomes with particular variables. The project has focused on identifying those aspects of course design and delivery which stakeholders consider to have an impact on the achievement of positive course and module outputs and outcomes. The project involved a diverse array of TAFE NSW courses and this has highlighted the need for design and delivery elements to be addressed within the context of industry requirements, licensing requirements, target group characteristics, qualification levels and course demand.

As a result of this project, advice is provided on aspects of course and module design and delivery which have been identified as contributing to positive course outcomes.

Topic area: Relationship between course design, delivery and course outcomes

Key words: course design, course outcomes, module outcomes, best practice, course delivery

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