

PAPER:

***WHAT IS MISSING FROM INNOVATIVE PRACTICE IN VET?***

***Mike Brown***  
**Monash University**

Abstract:

This research uses an analysis of three case studies of innovative programs to explore the way that contemporary approaches to curriculum and pedagogical practice in VET might facilitate blindspots. The inclusions and exclusions of a particular field of study and/or practice can be very revealing and if de-differentiation is about breaking down and blurring the borders of such areas then what might be gained from applying such a process to VET. The concepts of informal, non formal and incidental learning are used to expand what passes as knowledge in this area before work towards an alternative analytical framework is presented. This framework has two distinctive lenses the first involves aspects of what is generally considered to be innovative practice in enterprise based training programs. The second lens utilises concepts that are aimed at making the political dimensions of such programs more overt.