



How can we make VET fairer?

AVETRA lunchtime forum hosted by Anne Jones and Lizzie Knight, Victoria University - Monday 18/20/21 October 12.00 – 1.30 PM (AEST)

In Australia, VET policy, systems, structures and traditions are not necessarily designed to meet the needs of all potential learners. For example, VET participation is highly gendered with women largely excluded from training for many highly remunerated, traditionally male occupations. Similarly the lower participation rates and outcomes for people with disabilities, Culturally and Linguistically Diverse and Indigenous communities have disappointing economic and social consequences for those individuals.

In this Victoria University forum, a diverse panel of VET practitioners and researchers will share their research and reflective practice explaining how VET better meet the needs of all learners. Audience members will be invited to join a Q&A session after the speakers have introduced their findings and observation.

[Meeting Registration - Zoom](#)

Dr Anne Jones is an Emeritus Professor at Victoria University and a non-executive director at Chisholm Institute.

Dr Lizzie Knight is a Research Fellow at the Centre for International Research on Education Systems and the Secretary of AVETRA

Angela Paredes Castro, a PhD student at Victoria University, is interested in the social, psychological and financial wellbeing of socio-economically disadvantaged groups

Davena Monro is a Butchulla and Garawa woman from, K'gari (Fraser Island) and the Gulf of Carpentaria in the north Queensland area. She is with Wontulp-Bi-Buya College in Queensland

Jen Cousins works in SA TAFE's Quality, Teaching and Learning portfolio in Accessibility and Inclusive Education

Paul Boys is the Director of Gippsland Tech School, located in the Latrobe Valley and part of TAFE Gippsland

Sara Ranatunge's Victoria University PhD research was on the impact of the Victorian Government's Free TAFE program on women's access to VET