How Do We Know Our Chinese Teaching Partners Are Doing A Good Job?

A Project To Determine Good Practice In Supervision Of Offshore TAFE Teachers And In Moderation Of Courses.

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VTI Collaboration

• VTI is an association of 13 TAFEs and 3 dual sector universities in Victoria
• It provides professional development for international staff members
• Recently embarked on collaborative research projects
Keys to successful collaboration

- Clarity of role and purpose
- Structure
- Leadership
- Build trust and relationship
- Use technology
- Try something new
International TAFE Students

• Estimates of around 33,000 international students studying at TAFE in Australia

• Estimates of around 44,000 TAFE students studying in other countries
Our Collaborative Project

how to ensure high quality teaching of students, maintain the integrity of Australia’s VET system, whilst at the same time providing training which meets local needs and is respectful of local teachers and local education environments.
Moderation Process

Assessment Plan
Course Leader completes a plan for each unit. It outlines elements of competency, assessment tools to be used, has a marking guide or performance criteria, ensures clear guidelines for assessment against contextualized units of competency, may be called a facilitator guide, implementation guide or a learning assessment plan.

Scrutiny of Assessment
Teaching colleagues from the teaching team then check the Plan for that unit.

Communication of Assessment Requirements to Students
This is usually done in the form of a unit guide or a learning assessment plan or a student guide. It will outline the assessment criteria and the marking scheme to students before commencement of study.

Conduct Assessment

Student Assessment is Marked According to Criteria in the Marking Guide

Review Assessment Outcomes
Assessment outcomes are then reviewed against the Assessment Plan. The teaching team will often review and consider unexpected results. They may then agree to double mark all assessments, or check the marking (adding up for example) or they may select a representative sample for double marking. This phase in moderation is peer review: a collegiate discussion to ensure fairness of results and consistency of teaching performance.

Marks released to students

Feedback to Course Leader for Improvement
This phase requires review and analysis of the Assessment Plan for possible modification in the next implementation. It is an important process for continuous improvement.
• Creating Partnerships where each Party is Valued
• Peer Review
• Internationalisation and Maintaining Australian Standards
• Competency or Grades
• Plagiarism
• Delivery of TAE in LOTE
• Benchmarking and articulating TAE internationally
Thank you

Any questions?