Improving Qualification Outcomes – Successful Socially Inclusive Teaching and Learning Strategies

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Abstract 70

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Presenters

Carol-Anne Blecich
Associate Director Strategy and Development
TAFE NSW - South Western Sydney Institute

Jane Kelly
Project Manager Social Inclusion Unit
TAFE NSW - South Western Sydney Institute

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How do teaching and learning strategies contribute to improved qualification completions for social inclusion target groups?
Project Methodology

- Phase 1: Data Collection
- Phase 2: Electronic Survey
- Phase 3: Interview

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Findings and Conclusions

- Pre Course planning
- Program design and delivery
- Systems and Administration
- Collaborative partnerships
- Support
Plan for Completion Outcome

- identify student needs and capability
- match program content, AQF level and duration
Flexibility in Program Design and Delivery

- short programs
- groups stay together – no choice of electives
- flexible assessment options
Support Student Needs

Supporting groups and individuals through a range of student support strategies such as:
- pastoral care,
- peer support, and
- Learner Support.
Collaborative Partnerships – Internal and External Partners

Pre Course planning
Program design and delivery
Systems and Administration
Support

Work with all partners to create a “wrap around service provision”
Institute Completions Strategy

- Planning
- Design
- Evaluation

of targeted programs as part of whole of business strategy

Supporting Completion Outcomes

- Pre Course planning
- Program design and delivery
- Support
- Collaborative partnerships
- Systems and Administration
Implementation Plan for Integrated Institute Completions Strategy
Linking Bright Ideas and IQC Findings
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