

Resources – Peer support

Hussainb, N & Ismaila, S 2010, 'Learning, re-learning and un-learning: our journey across the dissertation process: reflections of two student teachers', *Reflective Practice*, vol. 11, no. 2, pp. 197–204, DOI: 10.1080/14623941003665869.

<http://www.informaworld.com>

Together, the authors engaged in a research learning experience within their chosen area of study. Arising out of this experience, they were surprised to find that learning is an ongoing process; and exceeds the attainment of on-going and acquired qualifications.