

Productivity Commission Draft Report – Relevant AVETRA member Research Papers

Name	Books and monographs	Book chapters	Journal articles	Refereed conference papers	Other
Sarojini Choy		Choy, S. & Haukka, S. (2009) Industrial attachments for instructors in TVET delivery. In Maclean, R. & Wilson, D. (Eds). International Handbook of Education for the Changing World of Work: Bridging Academic and Vocational Learning, pp. 1367-1382. UNEVOC-UNESCO and Springer International; Dordrecht: The Netherlands.			
Steven Hodge				Hodge, S. (2009). Pedagogy matters: a research-based dilemma for Australian vocational education policy. <i>Proceedings of 39th Annual SCUTREA Conference, University of Cambridge 7-9 July, 2009.</i>	
Angela Hill			Hill, A., & Helme, S., (2005). VET In Schools For Indigenous Students: 'Hands On', 'Default', Or Promising? <i>International Journal of Training Research</i> , 3 (1), 1-22.		Hill, A. and Dalley-Trim, L. (2006). An investigation into the 2005 apprentice/trainee commencement cohort in TORGAS and the factors relating to their cancellation rate. (ISBN 0 86443 774 9)
Helen Bound		Bound, HI and Salter, A. (2007). Using ICT Resources in Project-Based Learning Within a Vocational Education and Training Environment.	Salter, A. and Bound, H.I. (2009). Using a profiling instrument to design teacher professional learning. <i>Journal of Vocational</i>		

		<p>In J. Sigafos & V. Green (Eds.), <i>Technology and Teaching</i> (pp. 89-99). New York : Nova Science Publishers, Inc.</p>	<p><i>Education and Training</i>, 61 (1) pp. 53-66.</p> <p>(Please note that this instrument refers to VET teacher professional learning)</p> <p>Bound, H. (forthcoming). Developing quality online dialogue: Dialogical inquiry. <i>International Journal of Teaching and Learning in Higher Education</i>, 22(2).</p> <p>(A study involving VET teachers enrolled in an undergraduate degree delivered online)</p>		
Mary Cushnahan					<p>Cushnahan, M. (2009). <i>Beyond Mayer: Learning from delivering and assessing generic employability competencies</i>. Adelaide: NCVER.</p> <p>Cushnahan, M. (2007). <i>An investigation of teacher trainee perceptions of the Mayer Key Competencies</i>. Unpublished master's thesis, Monash University, Melbourne, Victoria, Australia.</p>
Leesa Wheelahan				<p>Wheelahan, L. (2010) Rethinking Equity In Tertiary Education – Why We Need To Think As One Sector And Not Two Paper presented at</p>	<p>Wheelahan, Leesa (2010) The quality of teaching in VET: literature review, Australian College of Educators, Mawson</p>

				<p>AVETRA 13th Annual Conference VET Research: Leading and Responding in Turbulent Times Gold Coast</p>	<p>ACT.</p> <p>Wheelahan, Leesa and Curti Emma (2010) The quality of teaching in VET: overview, Australian College of Educators, Mawson ACT.</p> <p>Wheelahan, Leesa and Moodie, Gavin (2010) The quality of teaching in VET: options paper, Australian College of Educators, Mawson ACT.</p>
Gavin Moodie					<p>Moodie, Gavin (2010) The quality of teaching in VET: framework, Australian College of Educators, Mawson ACT</p> <p>Moodie, Gavin (2010) The quality of teaching in VET: evidence, Australian College of Educators, Mawson ACT.</p>
Keiko Yasukawa		<p>Yasukawa, K. (2010). Educating Critical Mathematics Educators: Challenges for teacher educators' in Alrø, H., Ravn, O., & Valero, P.</p>	<p>Yasukawa, K. (2010). Breaking Out of the Package: Educating literacy and numeracy teachers with agency. <i>Literacy and</i></p>		<p>Widin, J., Yasukawa, K. & Chodkiewicz, A. (2008). Making Connections: adult literacy and numeracy practice Commonwealth of Australia</p>

		<p>(Eds.). Critical mathematics education: Past, present and future, Sense, Rotterdam, pp. 209-224.</p> <p>Yasukawa, K. (2008). <i>A Storybook for Beginning Teachers in Adult Language, Literacy and Numeracy</i>, in, J. Athanasou (ed.), <i>Adult Education and Training</i>. Terrigal, N.S.W: David Barlow Publishing, 159-173.</p>	<p><i>Numeracy Studies</i>, 18(2), 75-87.</p> <p>Black, S. & Yasukawa, K. (2010). Time for renewal: Australian adult literacy and numeracy as 'foundation skills'. <i>Literacy and Numeracy Studies</i>, 18(2), 43-57.</p>		Canberra.
Ruth Walker	<p>Walker, J. (2010). <i>Training and assessment (TAA40104) in NSW community providers: Participant intent and outcomes</i>. NCVER: Adelaide, http://www.ncver.edu.au/publications/2275.html</p>				
Stephen Black	<p>Black, S. (2009). <i>Head teacher voices: Insights into the changing role of head teachers in TAFE NSW</i>, TAFE Teachers Association of the NSW Teachers Federation, Sydney. Available at: www.voced.edu.au/docs/estore/TD_TNC_96_109.pdf</p>		<p>Black, S. (2010). Working the interstices: Adult basic education teachers respond to the audit culture. <i>Literacy and Numeracy Studies</i>, 18(2), 6-25.</p>	<p>Black, S. & Reich, A. (2010). 'The elephant in the room': Audit culture and TAFE teachers. Refereed paper presented at the <i>2010 AVETRA Annual Conference</i>, Surfers Paradise, April 7-8. Available at: http://avetra.org.au/wp-content/uploads/2010/04/21.00-Stephen-Black.pdf</p> <p>Black, S. (2009). Head teacher perspectives on their changing role in TAFE NSW. Refereed paper presented at the <i>2009</i></p>	

				AVETRA Annual Conference, Coogee, April. Available at: www.avetra.org.au/papers-2009/papers/87.00.pdf	
Erica Smith	<p>Simons, M., Harris, R. & Smith, E. (2006). <i>Understandings of learners and learning embodied in the Certificate IV in Assessment & Workplace Training</i>. Adelaide: NCVER.</p> <p>Harris, R., Simons, M., Hill, D., Smith, E., Pearce, R., Blakeley, J., Choy, S. & Snewin, D. (2001). <i>The changing role of staff development for teachers and trainers in vocational education and training</i>. Adelaide: NCVER.</p> <p>Lowrie, T., Smith, E. & Hill, D. (1999) <i>Competency based training: A staff development perspective</i>. Adelaide: NCVER.</p> <p>Smith, E., Lowrie, T., Hill, D., Bush, A., & Lobeger, J. (1997). <i>Making a difference? How competency-based training has changed teaching</i></p>	<p>Smith, E. (2009). Teachers, instructors and trainers: An Australian focus. In R McClean & D N Wilson & C Chinien (eds.) <i>International Handbook of Education for the Changing World of Work: Bridging Academic and Vocational Learning</i>. Dordrecht, The Netherlands: Springer, Vol 3, Chapter VIII.3, 1203-1217.</p> <p>Brennan, R. & Smith, E. (1997). Workplace learning as part of university studies for experienced vocational education and training practitioners. In R. King (Ed.) <i>Exploring professional development in education</i>. Wentworth Falls: Social Science Press, 179-194.</p> <p>Smith E. (1997). Professional development in vocational education and training: Coping with change. In R. King (Ed.) <i>Exploring professional development in education</i>. Wentworth Falls: Social Science Press, 103-122.</p>	<p>Smith, E. (2010). A review of twenty years of competency-based training in the Australian vocational education and training system. <i>International Journal of Training & Development</i>, 14:1, 54-64.</p> <p>Simons, M. & Smith, E. (2008). The understandings about learners and learning that are imparted in Certificate IV level courses for VET teachers and trainers. <i>International Journal of Training Research</i>, 6:1, 23-43.</p> <p>Smith, E. & Bush, A. (2006). The delicate dance: The assessment implications of awarding students vocational qualifications within university degrees. <i>Higher Education Research & Development</i>, 25:4, pp 387-402.</p> <p>Smith, E (2005). A rich tapestry: Changing views of teaching and teaching qualifications in the vocational education and training sector. <i>Asia Pacific Journal of</i></p>	<p>Smith, E. (2010). Pedagogy not political pointscoring: How training providers teach international students. <i>VET Research: Leading and Responding in Turbulent Times, 13th Conference of the Australian VET Research Association, Surfers Paradise, 8-9 April</i>.</p> <p>Smith, E. (2006). Leading the charge in cross-sectoral integration: Vocational teacher education and the embedding of units of competency. <i>Engaging pedagogies, Australian Association for Research in Education conference</i>, 26-30 November, Adelaide.</p> <p>Smith, E. (2005). Getting down and dirty down under: Battling over trainer qualifications in Australia. <i>Sixth International Conference on HRD Research and Practice across Europe</i>, Leeds Metropolitan University, 25-27 May.</p>	<p>Smith, E., Brennan Kemmis, R., Grace, L. & Payne, W. (2009). <i>Workforce development for service industries VET practitioner</i> Sydney: Service Skills Australia. http://www.serviceskills.com.au/past-project-reports</p> <p>Brennan Kemmis, R. and Smith, E. (2004). <i>Report of workshop: Implementing the Training and Assessment Training Package across the sectors</i>. AVTEC. Melbourne 22-23 November, 2004. http://www.groups.edna.edu.au/mod/resource/view.php?id=34429</p> <p>Smith, A. & Smith, E. (1998) <i>HRD and VET: Splitting the difference</i>. Paper presented at the 7th Annual NCVER VET Research conference, Charles Sturt University, Wagga Wagga, July.</p>

	<p>and learning (ANTARAC research project). Wagga Wagga: Charles Sturt University.</p>		<p><i>Teacher Education</i>, 33:3, 339-351.</p> <p>Brennan, R. & Smith, E. (2002). Australian Quality Training Framework: Impact of provisions relating to teaching and teacher qualifications, <i>Australian Vocational Education Review</i>, 9:2, 8-23.</p> <p>Smith, E. (1999). How competency-based training has changed the role of teachers in the VET sector in Australia. <i>Asia Pacific Journal of Teacher Education</i>, 27:1, 61-75.</p> <p>Smith, E. & Lowrie, T. (1998). Staff development in the VET sector: Case studies of two providers. <i>Australian Journal of Teacher Education</i>, 23:2.</p> <p>Prof Journal Articles</p> <p>Smith, E. (2010). TAFE teacher qualifications: Too little, but it's not too late. <i>Australian TAFE Teacher</i>, Invited paper, 10-12.</p> <p>Smith, E (2007). Are we throwing away the TAA? <i>Campus Review</i>,</p>	<p>Bush, A. & Smith, E. (2004). Articulation and embedding: Using the Certificate IV in Assessment and Workplace Training to explore the relationship between the higher education and VET sectors. <i>Doing, Thinking, Activity, Learning : 12th Annual International Conference on Post Compulsory Education and Training</i>, Griffith University Centre for Learning Research, Surfers Paradise, December 6-9.</p> <p>Smith, E (2004). The effects of a decade of national training reform upon practitioners in vocational education and training. <i>Making spaces: Regenerating the profession. Australian Teacher Education Conference</i>, Bathurst, 8-9 July.</p> <p>Smith, E. (2004). Continuing professional education for practitioners in post-compulsory education. <i>Beyond your comfort zone: Continuing Professional Education conference 2004</i>, University House, Australian National University 5 – 6 March.</p> <p>Smith, E. (2000). Dinosaurs or</p>	<p>Smith, E., Hill, D. & Lobegeier, J. (1998). Learn to change: Changing to learn: Stages of concern of teacher and trainers involved in the implementation of competency-based training. <i>Proceedings of the inaugural conference of the Australian Vocational Education and Training Research Association conference</i>, University of Technology, Sydney, February.</p> <p>Smith, E. & Keating, J. (2000). 'What do these changes mean for VET teachers and trainees in <i>From training reform to Training Packages</i>, pp 191-204. Tuggerah Lakes, NSW Social Science Press.</p>
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		<p>2 October, 14-15.</p> <p>Smith, E. (2004). Universities move to accommodate new training package. <i>Campus Review</i>, Dec 8-Dec 14, p. 6.</p> <p>Smith, E. (2000). AVTEC addresses cross-sectoral concerns. <i>Training Agenda</i>, 8:2, 15.</p> <p>Smith, E. & Lowrie, T. (1999). VET teachers and Training Packages. <i>Australian TAFE Teacher</i>, 33:1, 9-12.</p> <p>Smith, E. (1998). Staff development in VET: a critique of current practice. <i>Training Agenda</i>, 6:3, 17-19.</p> <p>Smith, E (1997). How competency-based training has changed teaching and learning. <i>Training Agenda</i>, 5:4, 20-21.</p> <p>Smith, E. & Lowrie, T. (1997). Working with CBT. <i>Australian TAFE Teacher</i>, 31:3, 25-29.</p>	<p>horses to water? Engagement in staff development by teachers in further and higher education. <i>Learning together, working together: 8th annual international conference on post-compulsory education and training</i>. Centre for Learning and Work Research, Griffith University, Gold Coast, 4-6 December. Vol 1, 174-182.</p> <p>Smith, E. (1997). Does competency-based training mean the end of teaching as know it? <i>Good thinking, good practice: 5th annual conference on post-compulsory education and training</i>. Centre for Learning and Work Research, Griffith University, Gold Coast, November. Conference Proceedings, Vol 2, 69-82.</p> <p>Brennan, R. & Smith, E. (1996). Workplace learning as part of university studies for experienced vocational education and training practitioners. <i>6th National Workshop on Vocational Teacher Education, Coffs Harbour, September</i>, Conference proceedings, 114-127.</p> <p>Smith, E. (2010) Pedagogy Not Political Pointscoring: How Training Providers Teach International Students Paper presented at <i>AVETRA 13th</i></p>
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Victor Callan				<p>Callan, V. (2006). <i>Ready, willing and capable: teaching capabilities for the Queensland Vocational Education and Training (VET) sector</i>. Brisbane: Department of Education, Training and the Arts. http://www.vetpd.qld.gov.au/sources/pdf/tla/ready-willing-capable-booklet.pdf</p> <p>Callan, V. (2005). Future directions project: Building staff capability TAFE Queensland. Brisbane: Queensland Department of Employment & Training. http://www.vetpd.qld.gov.au/sources/pdf/tla/future-directions-project.pdf</p>
McDonald, R.				<p>McDonald, R., Dickie, M., Fyffe, J., & Booth, R. (2007). <i>Something new under the sun: Innovation in teaching and learning in the Queensland Vocational Educational & Training (VET) Sector</i>. Brisbane: Queensland</p>

				<p>Department of Education, Training and the Arts</p> <p>http://www.vetpd.qld.gov.au/sources/pdf/tla/something-new-under-sun.pdf</p>
Goldman, M.				<p>Goldman, M., & Skippington, P. (2007). <i>TROPIC: Teaching Reflecting on Practices in Contexts: A report on TROPIC - a professional development program by teachers for teachers</i>. Brisbane: Queensland</p> <p>Department of Education, Training and the Arts.</p> <p>http://www.vetpd.qld.gov.au/sources/pdf/tla/tropic-report.pdf</p>
Toze, M.				<p>Toze, M. & Tierney, S. (2011). <i>Keeping it real: Industry Currency of Trainers in Queensland</i>. Brisbane: Queensland Department of Education and Training</p> <p>http://www.vetpd.qld.gov.au/sources/pdf/ic/keeping-it-real.pdf</p>
Berwyn Clayton				<p>Guthrie, H. & Clayton, B.</p>

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<http://www.ncver.edu.au/publications/2224.html>

Clayton, B. (2010). *Practitioner expectations and experience with the Certificate IV in Training and Assessment (TAA40104)*. NCVER, Adelaide.
<http://www.ncver.edu.au/publications/2312.html>

Clayton, B. (2010). *Practitioner experiences and expectations with the Certificate IV in Training and Assessment (TAA40104): a discussion of the issues*. NCVER, Adelaide [Discussion paper]
<http://www.ncver.edu.au/publications/2183.html>

Clayton, B., Fisher, T. & Hughes, E. (2005). *Sustaining the skill base of technical and further education institutes: TAFE managers' perspectives*. NCVER, Adelaide.
<http://www.ncver.edu.au/publications/1591.html>

Centre Undertaking Research in Vocational Education & University of Ballarat. (2000).

				<p><i>Doing it well, doing it better</i> <i>Final Report of the ANTA</i> <i>Teaching and Learning</i> <i>Strategies Scoping Project.</i> Australian National Training Authority, Brisbane.</p> <p>http://www.voced.edu.au/dest/TD_ANTA_79_03.pdf</p> <p>Clayton, B. & Blom, K. (2009). <i>Doing it well, doing it better: strategies for VET practitioners, pedagogy and training packages</i>. Nowra, NSW, AVETRA [non-reference conference paper] http://www.avetra.org.au/Conference_Archives/2004/documents/PA039ClaytonBlom.PDF</p>
Jane Figgis				<p>Figgis, J. (2009). <i>Regenerating the Australian landscape of professional VET practice: Practitioner-driven changes in teaching and learning</i>. NCVER: Adelaide.</p>
Harris, M.				<p>Harris, M., & Clark, T. 2009. "Building capability in VET organisations, rhetoric or reality? Emerging professional development issues, initiatives and priorities", National Centre for Vocational Education Research (NCVER)</p>

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Harris, M., Cooper, R.,
Robertson, D., Clark, T. 2008

Creating sustainable
competitive advantage and
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Educational and Training
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Harris, M. 2008. "Should I
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Seddon, T.			Seddon, T (2009) The Productivity Challenge in Australia: The case for professional renewal in VET teaching <i>International Journal of Training Research</i> Vol 7 No 1 pp56-76		
Pritchard, B			Pritchard , B. and Anderson, A (2009) The Victorian Certificate of Applied Learning in TAFE: Challenges, issues and implications for teachers <i>International Journal of Training Research</i> Vol. 7, No. 1, 2009 pp 19-37		
Robertson, I.			Robertson ,I. (2008) VET Teachers' Knowledge and Expertise <i>International Journal of Training Research</i> Vol.6, No.1, 2008 pp 1-22		
Simons, M.			Simons, M. and Smith, E. (2008) The understandings about learners and learning that are imparted in Certificate IV level courses for VET teachers and trainers <i>International Journal of Training Research</i> Vol 6, No.1 pp 23-43		
Darwin, S			Darwin, S. (2007) The changing contexts of vocational education: implications for institutional vocational learning. <i>International Journal of Training Research</i> Vol. 5, No. 1, pp 71-87		

Walls, S				Walls, S. (2010) Preparing To Teach In TAFE: A Case Study Of Initial Teacher Education In The Victorian Technical And Further Education System Paper presented at <i>AVETRA 13th Annual Conference VET Research: Leading and Responding in Turbulent Times</i> Gold Coast.
Short, T.				Short, T. (2010) Leadership Development In A Moving Context Paper presented at <i>AVETRA 13th Annual Conference VET Research: Leading and Responding in Turbulent Times</i> Gold Coast.
Dimitri o, Y				Dimitrio, Y. (2010) VET Value Chain –Tasmania Paper presented at <i>AVETRA 13th Annual Conference VET Research: Leading and Responding in Turbulent Times</i> Gold Coast
Dauids, J.				Dauids, J. (2010) Teacher Leadership In Vet Paper presented at <i>AVETRA 13th Annual Conference VET Research: Leading and Responding in Turbulent Times</i> Gold Coast

Balatti				Balatti, J., Goldman, M, Harrison, P, Elliot. B, Jackson, Smith, G. (2010) A Model of Professional Development Delivery For VET Teachers by VET Teachers: An Evaluation Paper presented at <i>AVETRA 13th Annual Conference VET Research: Leading and Responding in Turbulent Times</i> , Gold Coast
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