

Virtual Worlds
for Health Education

Funded by the 'Targeting Skills Needs in Regions Programme', a COAG Initiative

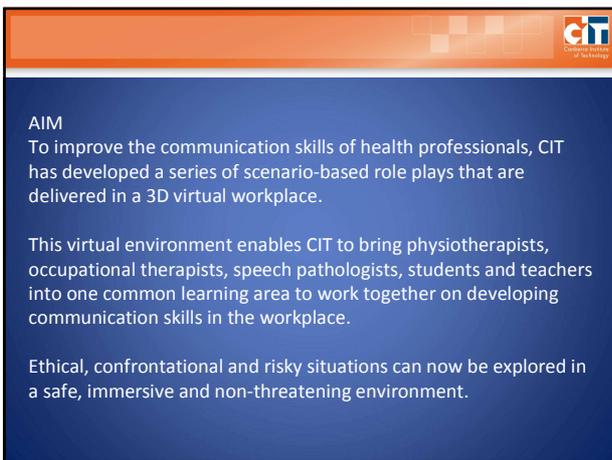
Is tailoring scenarios to learners needs effective in a virtual environment?

April 2010
Presented by: Penny Neuendorf



Project brief

- Funding
- Target groups
- Pedagogical approach

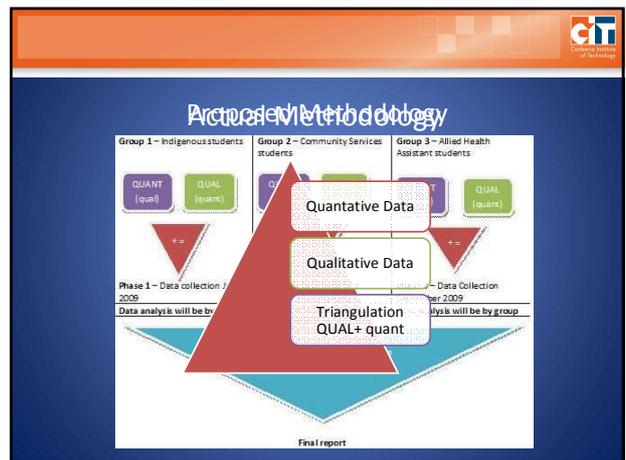



AIM

To improve the communication skills of health professionals, CIT has developed a series of scenario-based role plays that are delivered in a 3D virtual workplace.

This virtual environment enables CIT to bring physiotherapists, occupational therapists, speech pathologists, students and teachers into one common learning area to work together on developing communication skills in the workplace.

Ethical, confrontational and risky situations can now be explored in a safe, immersive and non-threatening environment.



Action Methodology

| Group 1 – Indigenous students | Group 2 – Community Services students | Group 3 – Allied Health Assistant students |
|-------------------------------------|---------------------------------------|--|
| QUANT (quant) | QUAL (quals) | QUAL (quals) |
| + | + | + |
| Quantitative Data | | |
| Qualitative Data | | |
| Triangulation QUAL+ quant | | |
| Phase 1 – Data collection Year 2009 | Data Collection Year 2009 | |
| Data analysis will be by | Data analysis will be by group | |
| Final report | | |



CIT Virtual World Trial Survey - Angry client

3. Default Section

Scope of Work:
Edversal Studios platform
Reference Group
Supporters
ID workshops
TWGGY

Resources:
Project Management
Educational Design
Virtual World Development
Champions
Technical Support
PRG3 CD Samples

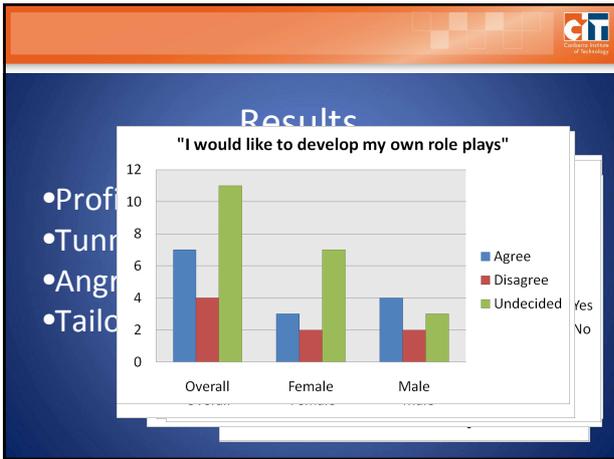
9. Safe pla

Page 1



3. Tailored Scenarios

- a) Angry man
- b) Multiple Sclerosis



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Success

- 68% of students and teachers thought that these scenarios allowed them to demonstrate professionalism and communication skills
- 81% would recommend virtual worlds to others as a place to practice communication skills

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Issues problems and resolutions

Technology

Time

Number of participants

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For more information:
 Contact: Penny Neuendorf
 02 6207 4041
penny.neuendorf@cit.act.edu.au
 Project wiki
<http://virtual-health.wikispaces.com>