

**2009** Raising participation rates in post-compulsory education: a regional perspective  
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AVETRA 2010  
Leading and responding in turbulent times

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**2009** Complexity: Educational targets

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Targets:

COAG: 90% of 20-25 year olds to achieve Year 12 qualifications (or equivalent) by 2015

Bradley: 40% of 25-34 year olds to achieve a Bachelor degree by 2025

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**2009** Complexity: Educational achievement

Age group/Qualification level	25-34 %	35-44 %	45-54 %	55-64 %	All Australia (25-64) %	OECD (25-64) %
Vocational (Diploma +)	10	9	10	9	10	9
Higher Education (Bachelor +)	31	25	22	18	24	20
Total tertiary	41	34	32	27	34	28
Cert II+					54%	

Source: OECD 2009, Indicator 1

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**2009** Complexity: Qualifications systems

CROSS-SECTORAL QUALIFICATION LINKAGES

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**2009** Complexity: Access to regional education

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Case study: S-E NSW – Tertiary education provision 2010

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**2009** Complexity: Socio-cultural characteristics

Census "suburb"	Population	15-24 year age group	Indigenous population	Median weekly household income (% of Australian med. \$1,027)
Bega	4,536	11.8%	5.5%	\$635 (62%)
Cooma	6,587	12.1%	1.9%	\$763 (74%)
Goulburn	20,127	13.6%	2.4%	\$790 (77%)
Moruya	5,247	10.4%	5.8%	\$662 (64%)
Ulladulla	6,242	10.1%	2.5%	\$593 (58%)
Jindabyne	2,155	14.3%	1.4%	\$1,166 (114%) seasonal

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2009 Why are regional participation rates low?

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What regional communities say:

1. Low school retention rates  
Highest level of schooling achieved:

Highest level	Yr 9 %	Yr 10 %	Yr 11 %	Yr 12 %
Shire Council	22.3	30.7	8.7	26.7
NSW	17.0	26.8	5.3	38.0

2. Limited understanding of and access to tertiary education
3. Limited access to academic support services and educational technologies
4. Limited transport services
5. Costs of studying – especially if living away from home

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2009 Outcomes for VET in Schools students

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Destination of HSC VET graduates, 2005

HSC student destination	Illawarra/ South Coast NSW %	Sydney %	NSW %
University	5.7	13.0	12.6
VET Certificate IV	12.8	28.0	18.4
VET entry level	13.2	10.7	10.4
Apprentice	10.7	10.7	10.4
Trainee	9.6	7.7	7.4
Full-time work	17.4	16.0	16.8
Part-time work	23.1	12.3	18.6
Unemployed	7.5	1.7	5.7
Total	100	100	100
Continuing to education/training	52.0	70.0	58.9

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2009 What can be done to enhance regional participation?

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Key: ATAR Australian Tertiary Admission Rank; SSP Smart Study Passport (academic skills); UCC University of Canberra (College teaching); CIT Canberra Institute of Technology; WIL Work Integrated Learning

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2009 Principles for regional delivery of tertiary education

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**Principles**

1. Aim is to improve access and participation for rural, regional, low-SES (young and mature age)
2. Cross-sectoral collaboration and progression seen as key
3. Community partnerships valued
4. Education is flexible, innovative and responsive to local needs
5. Existing facilities and resources are shared and improved for mutual benefit.

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2009 Questions?

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