

## **Further resources – Collecting data**

Burford, Bryan, et al. 2009, 'Asking the right questions and getting meaningful responses: 12 tips on developing and administering a questionnaire survey for healthcare professionals', *Medical Teacher*, 31, pp. 207–211, DOI: 10.1080/01421590802225762

Questionnaires provide a useful and versatile tool for new and occasional researchers, and can be applied to a wide range of topics. This paper provides simple guidance on some of the potential pitfalls in developing and running a questionnaire study, and how to avoid them. Each tip is illustrated with a real-life example from the development of a UK-wide questionnaire survey of trainee doctors and their educational supervisors.

Finlay, Ian 2011, 'Data on the doorstep: using documents for researching further education', *Research in Post-Compulsory Education*, 6:2, pp. 141-155, <http://dx.doi.org/10.1080/13596740100200099>

The article is aimed at new researchers into post-compulsory education although it may also be of interest to those who have done research but have not made much use of documentary sources. The article will also be relevant to those who are interested in the links between universities and further education colleges. The purpose of the article is to explore the use of documentary sources in researching further education and to exemplify the process using a study of college and university links in Scotland.