



## Tradie to teacher: identity, practice and place-based learning

**OctoberVET is a series of forums held by local communities designed to showcase recent and topical Vocational Education & Training (VET) research — and you are invited!**

Theme:	<b>Tradie to teacher: identity, practice and place-based learning</b>
Where:	La Trobe University Bundoora VIC
When:	10am–4.00pm on Friday 8 <sup>th</sup> November 2019
Lunch:	Provided
Cost:	Free
Register:	<a href="http://eventbrite.com.au/e/77055046719">eventbrite.com.au/e/77055046719</a>
Expect:	Short presentations by VET teachers & researchers with time for discussion in an informal environment.

### Speakers

<b>Professor Terri Seddon</b> <i>La Trobe University</i>	<b>How do situated learning, applied learning and liquid learning differ? Reflections on 1990s VET reforms</b>
<b>Dr Karen O'Reilly-Briggs</b> <i>La Trobe University</i>	<b>Mission impossible? Raising the status of trades &amp; apprenticeships in Australia</b>
<b>Kira Clarke</b> <i>University of Melbourne</i>	<b>Facilitated discussion of enablers and challenges of VET research</b>
<b>Warren Guest</b> <i>Holmesglen / La Trobe University</i>	<b>Workplace Learning: lessons from the past, solving the problems of the future.</b>
<b>Rajiv Gulshan</b> <i>William Angliss / University of Melbourne</i>	<b>Assessing assessor's judgement of assessments</b>
<b>Dr Joe Pagnoccolo</b> <i>Swinburne University of Technology</i>	<b>Employer observations of the interpersonal relationships in the apprentice experience</b>
<b>Dr Jason Skues</b> <i>Swinburne University of Technology</i>	<b>Achievement emotions in VET students</b>
<b>Mikkel Blomley</b> <i>La Trobe University</i>	<b>From tradie to teacher: reflecting on the transition process from tradesperson to teacher</b>

