

AVETRA Conference 2011

Using VETCAT™ and CURCAT™ to reconceptualise and re-vitalise VET work and workers

Anne Dening, TAFE SA Regional

&

David Kemp, TAFE NSW – New England Institute

Apologies: John Mitchell (UK) and John Ward (NT)

Introducing the speakers

➤ Anne Dening

- Oversaw the use of CURCAT and VETCAT in June 2010
- Anne will talk today mostly about her initiatives in response to the VETCAT data

➤ David Kemp

- Oversaw the use of CURCAT in Nov 2010 and VETCAT in March 2011
- David will talk today about his initiatives in response to the CURCAT data

Introducing VETCAT and CURCAT

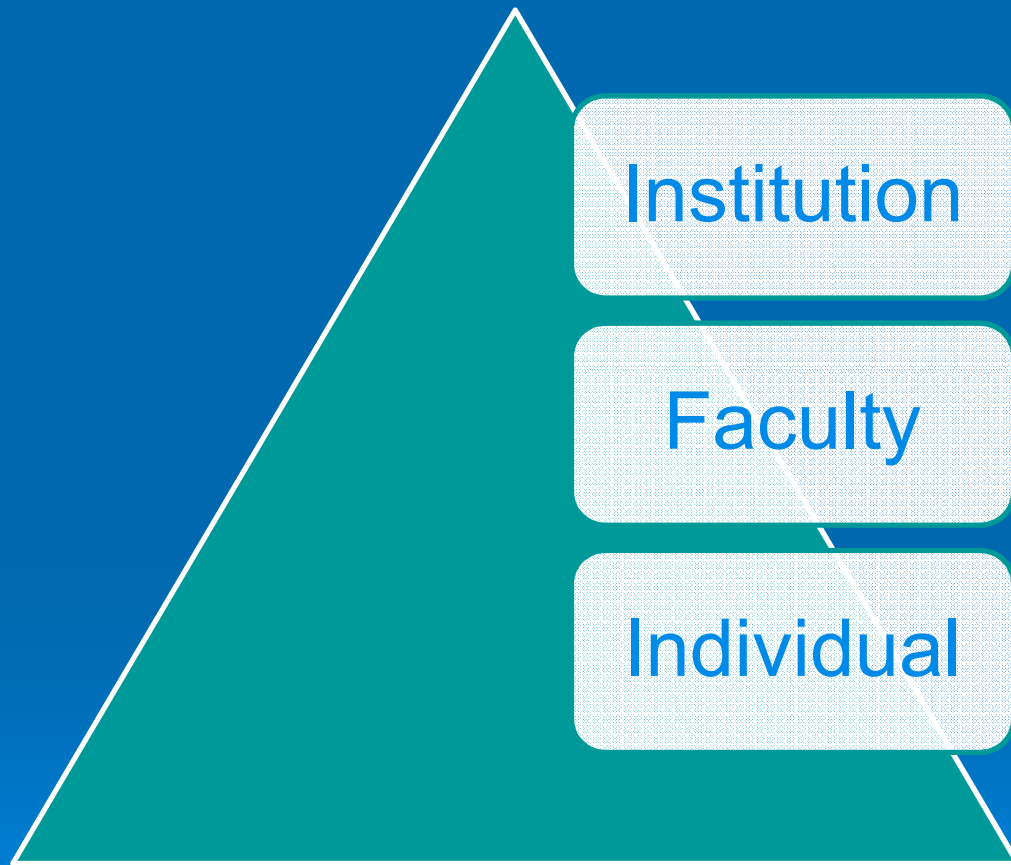
VETCAT

- Measurement tool for training and assessment skills in VET

CURCAT

- Measurement tool for industry currency

Introducing VETCAT and CURCAT



VETCAT and CURCAT provide quantitative data at 3 different levels of the organisation

Research undertaken by the Institutes in two phases

1. **Quantitative research** of practitioners' capabilities undertaken by the two Institutes using VETCAT and CURCAT
2. **Qualitative research** (action learning) undertaken by the two Institutes, in designing, implementing, reviewing and modifying strategies in response to the survey data
 - This presentation focuses on the qualitative research

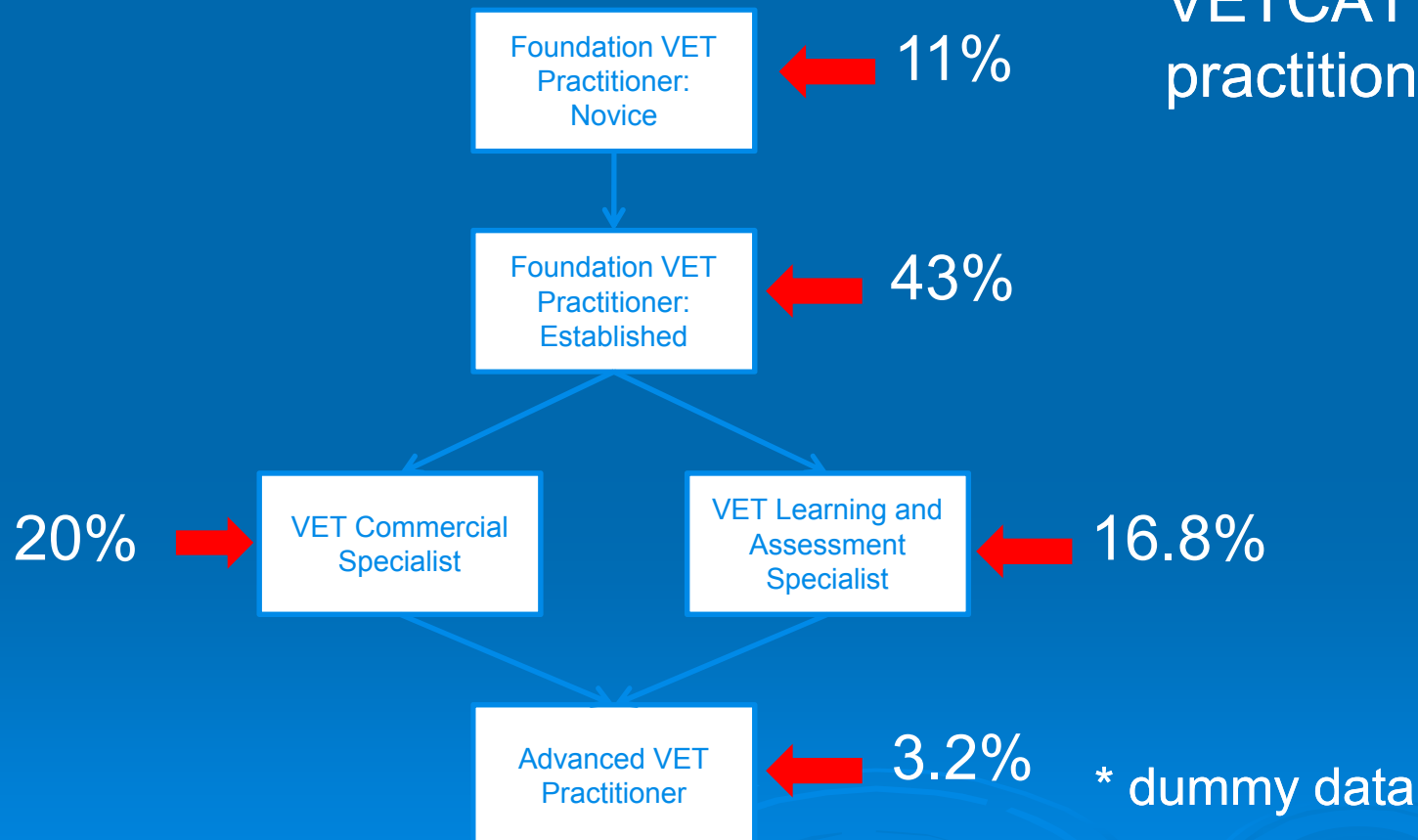
VETCAT

Measures VET practitioner skill levels in across nine VET skill sets:

- Foundation learning facilitation
- Foundation assessment
- Organisational and student management
- Learning Styles
- Learning Theories
- Commercial Skills
- Advanced facilitation and assessment skills
- Generic skills
- Research and evaluation skills

VETCAT

VETCAT analyses practitioners' skill levels



TAFE SA Regional initiatives



TAFE SA Regional: staff responses



TAFE SA Regional: findings about revitalising VET work and workers

- *... we got such buy-in from our staff. That told me something really important too: that not only was my role ready to move on to reconceptualising teaching but they were as well.*

CURCAT at New England Institute

- David Kemp – Manager, Workforce Planning and Development

CURCAT

Provides three distinct measures:

Currency

- Practitioner's perception of their industry currency

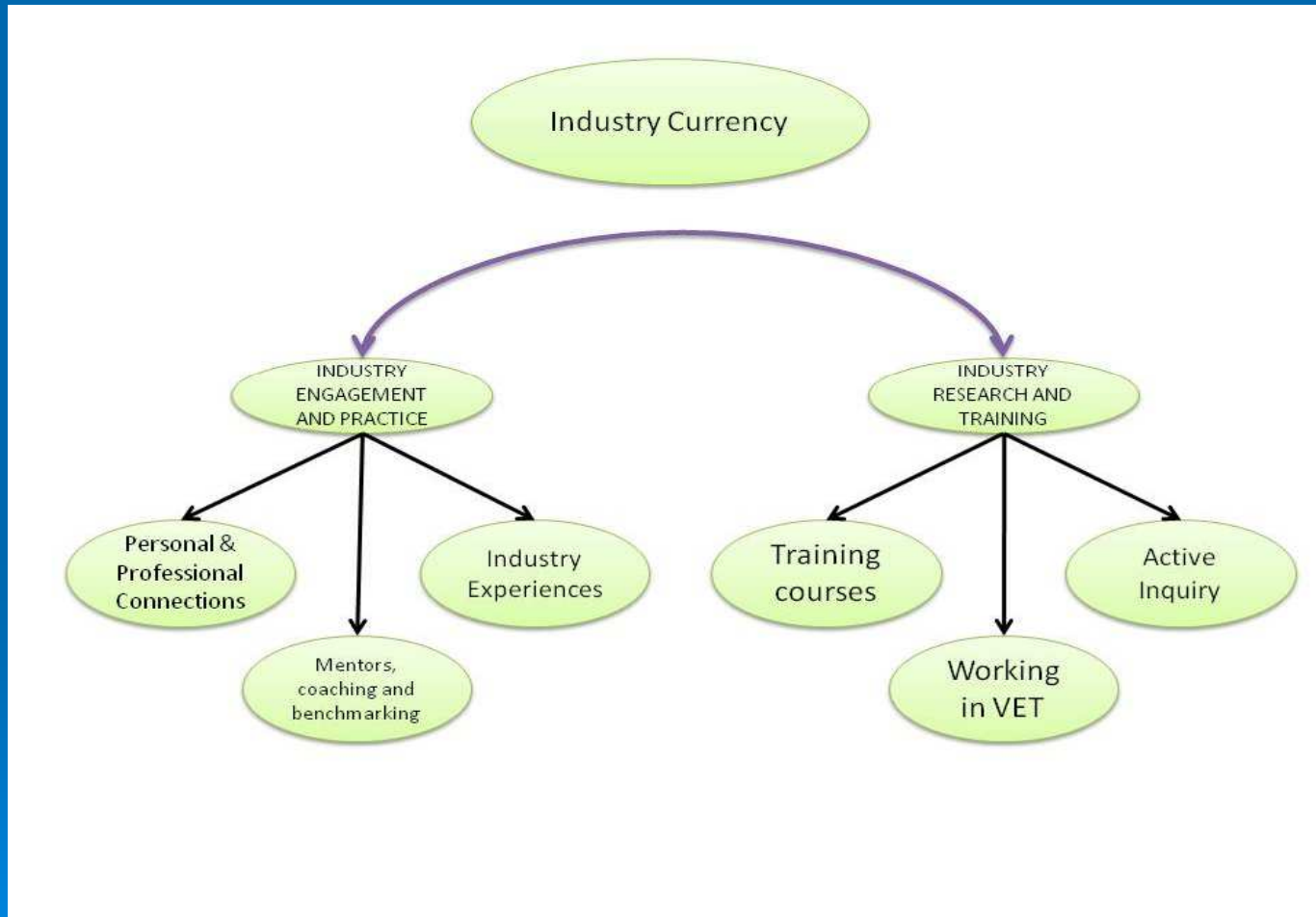
Opportunity

- Practitioner's perception of opportunities to improve their industry currency

Demand

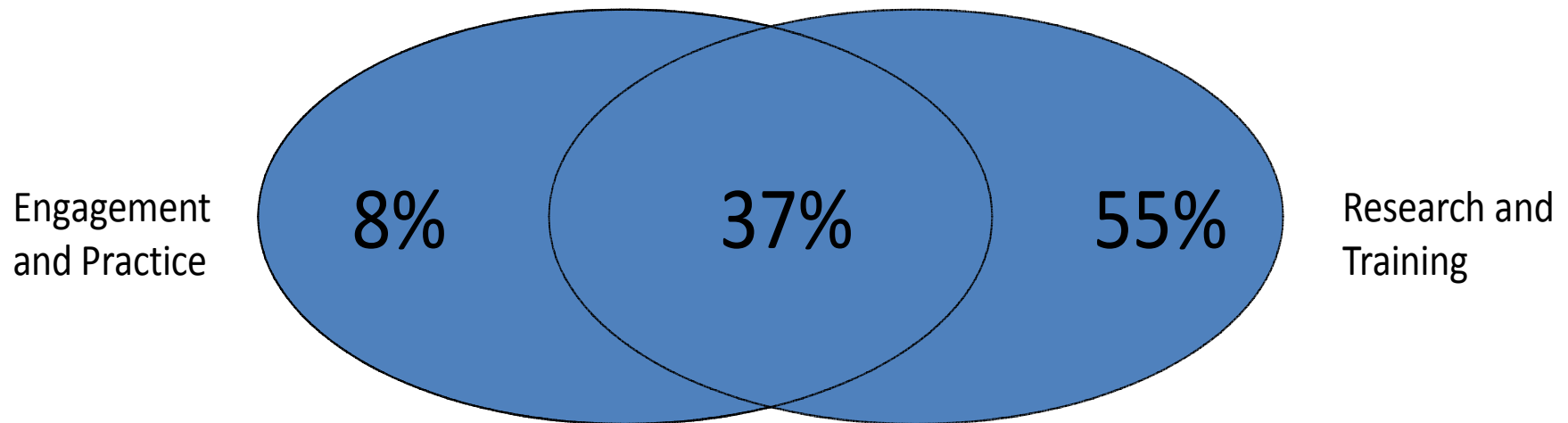
- Demand for opportunities to improve industry currency

CURCAT pathways and strategies



CURCAT identifies 2 pathways and the dual option

Dual Preference



New England Institute: workforce development initiatives



New England Institute: staff responses



New England Institute: findings about revitalising VET work and workers

- *...we've given VET practitioners a platform to have a say ... I think CURCAT™ has allowed them the opportunity to say 'This is what I'm doing, this is what's happening, this is how I do it'.*

Overall finding about revitalising VET work and workers

- *... the more you involve teachers and allow them to influence, the more teachers will mobilise because they are a professional part of the organisation*