

## Overseas Trained Teachers (OTTs) & Attitudes

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April 2009

- PEAT test
- Questionnaire
- Expectations & Feelings
- Case Study

## The PEAT test

The speaking and writing tasks used for assessment are as shown in the following table:

SPEAKING		WRITING	
1	Interview	1	Incident report
2	Discussion	2	Handout or letter to parents
3	Role play (with a parent or colleague)	3	Editing of students' work
4	Presentation (to a class)	4	Comment on students' work

### Constructs

#### Groups of questions concerning candidates':

- A. Expectations
- B. Feelings about PEAT
- C. Change in feelings
- D. Opinions about their own level of language proficiency and communicative effectiveness
- E. Opinion about their own level of language proficiency: based on background factors.
- F. Beliefs about the necessity for the test to exist
- G. Beliefs about the effectiveness of the test
- H. Beliefs about the attitudes of the community to migrants in general
- I. Beliefs about the attitudes of the community to OTTS
- J. Desire for integration with broader community
- K. Success in integration with broader community
- L. Desire for change in identity
- M. Attitude to migration to Australia
- N. Prior knowledge of PEAT
- O. Attitude to Australian born teachers
- P. Attitudes to standard of English required.

I feel angry that I have to do the PEAT.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree	18	24.0	24.7	24.7
Agree	15	20.0	20.5	45.2
Don't know	5	6.7	6.8	52.1
Disagree	25	33.3	34.2	86.3
Strongly disagree	10	13.3	13.7	100.0
Total	73	97.3	100.0	

I feel anxious about the PEAT.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree	22	29.3	29.3	29.3
Agree	28	37.3	37.3	66.7
Don't know	8	10.7	10.7	77.3
Disagree	16	21.3	21.3	98.7
Strongly disagree	1	1.3	1.3	100.0
Total	75	100.0	100.0	

The PEAT makes me depressed.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree	24	32.0	32.9	32.9
Agree	21	28.0	28.8	61.6
Don't know	7	9.3	9.6	71.2
Disagree	15	20.0	20.5	91.8
Strongly disagree	6	8.0	8.2	100.0
Total	73	97.3	100.0	

I feel embarrassed because I haven't passed the PEAT yet.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree	16	21.3	21.6	21.6
Agree	10	13.3	13.5	35.1
Don't know	8	10.7	10.8	45.9
Disagree	30	40.0	40.5	86.5
Strongly disagree	10	13.3	13.5	100.0
Total	74	98.7	100.0	

I sometimes feel like giving up.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree	16	21.3	22.2	22.2
Agree	27	36.0	37.5	59.7
Don't know	1	1.3	1.4	61.1
Disagree	20	26.7	27.8	88.9
Strongly disagree	8	10.7	11.1	100.0
Total	72	96.0	100.0	

A. A high score reflects positive expectations. (Range: +6 to -6)

1. I expect to pass the PEAT at some time in the future	1	0
22. I think I will pass the PEAT soon	2	0
65. I may never pass the PEAT.	1	0
	4	0

These responses clearly reveal that J initially felt she would pass the PEAT sometime in the near future, but no longer feels sure she will ever pass the test.

B. A high score shows negative feelings. (Range: +14 to -14)

10. I feel angry that I have to do the PEAT.	2	1
44. I feel anxious about the PEAT.	2	2
21. The PEAT makes me depressed.	2	2
49. I feel embarrassed because I haven't passed the PEAT yet	2	1
14. I sometimes feel like giving up	1	2
72. I don't mind having to do the PEAT	-1	1
61. I feel confident about the PEAT.	-1	1
	7	10

Negative feelings about the PEAT increased in intensity.