

New Directions for Training Packages

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ALP 2007 Election Policy Document

The new delivery mechanism will focus on the current, emerging and future skills required by industry.... This industry-led system means that providers will be compelled to deliver training which is more responsive to the needs of industry

Rudd, Swan, Smith and Wong (2007) p 15



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Council of Australian Governments (COAG)

\$6.7 billion will be to increase the skills levels of Australians



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Council of Australian Governments (COAG)

- Reforms to the delivery of
 - vocational education and training,
 - at school,
 - jobseekers and
 - to current workers

.....to ensure our current and future skills are met.



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VET Training Products for the 21st Century

Strengths:

- Competence relate clearly to workplace and job roles
- National recognition, national consistency, and portability
- Current process ensures broad consultation with both industry and providers
- Outcomes are accepted across Australia
- Diverse learner needs can be accommodated within national training packages



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Identified VET Training products (not ours!)

Weaknesses:

- Competency focus mainly on tasks and roles and are not sufficient in building foundation skills and the broader personal competencies.
- Directly aligning and maintaining units of competence limits provider responsiveness and flexibility
- Current national training package development and endorsement process is too lengthy and cumbersome
- Training package qualifications less appropriate to other VET learners
- Not fully understood and consistently interpreted



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Bradley Review of Higher Education

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- Expanded Tertiary Sector
- Adopt a framework for higher education accreditation, quality assurance and regulation

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Response and observations

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- Issues are driven by “implementation” of training packages
 - both state and Commonwealth levels
- Training packages re-design is not the “silver bullet”
- Focus on the institutional and HR requirements that are needed to support effective “implementation”

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Other NQC Reviews

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- Quality of VET
- VET training packages
- VET workforce development

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Conclusion

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- Better measurements
- Re-evaluation of the way VET implements Recognition of Prior Learning
- Hard look at the quality of VET in schools
- Review of the relative merits of institution-based training against apprenticeships
- Effective measures to improve the marketing of VET
- Implementation of a truly nationally consistent training and education system

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Environmental Scan 2009

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- Industry measures of quality
- Policy implementation in education and training sector that fits the needs of the service industries
- Development of a workforce development strategy targeted to VET workers
- Completion rates