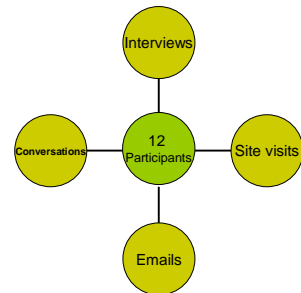


Teachers from industry: From work to school

Annette Green
Charles Sturt University

The longitudinal study...



Interviews with other staff and the Principal (where possible)

When adults change careers, the knowledge, skills and understandings gained in their previous careers form part of the repertoire, underpinning their role in their new career as teachers.

Data gathering...

- A brief survey prior to beginning ATTP.
- Brief interviews with each participant during the first year of teaching. (2003)
- Formal telephone interviews. (2004)
- Biography / life history.
- Visits at each participant's school. (2005)

Findings

- Classroom climate
- Language
- Pedagogical approach



'I noted what appeared to be a very relaxed style was underpinned by routines well and quietly established combined with a total expectation of compliance'

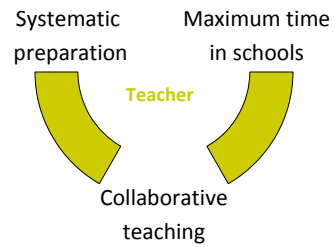
'Practicality, relevance, authenticity and encouraging positive attitudes'



'I think my past experience and age gives me the confidence to question the system, and hopefully the skills and diplomacy required to actually do something about it'

Industrial technology & construction teacher, former builder.

Some conclusions...



Since the data collection...

- All have remained in the profession...
- Most at the same school...
- Three are head teachers...

