

Reforming schools through innovative teaching

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The Australian College of Education, the Enterprise and Career Education Foundation and the Dusseldorp Skills Forum have produced, in partnership, documented examples of innovative teaching practice in Australian secondary schools. Eight teachers, the subjects of case studies, depict practitioners who have managed to 'break the mould' of the isolated, classroom-bound teacher, and have stepped beyond the comfort zone of their own subject/discipline area. The resultant educational resource describes, analyses and synthesises the key elements and features of innovative teaching in contemporary contexts. In today's business and educational environments innovative teaching is an essential ingredient for success.