

How institutions respond to Training Packages

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More than one third of students in vocational training in Australia are either not employed or, are employed in an industry or occupation not relevant to their current vocational studies. This project, which is due to be completed in May 2001, is examining the impact of Training Packages for this student group.

Does industry recognise institutional training as a valid pathway to Training Package qualifications and if so, under what conditions? What training and assessment arrangements are RTOs putting in place for institutionally based training? How are RTOs verifying that the outcomes achieved by these students meet the requirements of the Training Package qualification? Are there changes that could be made to Training Package qualifications that will make them more accessible to students who are not in employment?

These issues are important to ensure that Training Package qualifications embrace the range of students in VET and deliver outcomes that are valued in industry and the community. The project is examining these and other questions through fourteen case studies of delivery across seven endorsed Training Packages. Focus groups are also being conducted in a number of States and Territories to identify and explore the policy issues for industry and VET.