

Increasing successful outcomes for TAFE students

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To measure the performance of government funded training, State Training agencies have identified a number of key measures relating to efficiency, effectiveness and quality of provision by TAFE Colleges. In relation to the effectiveness of the training effort, module load completion rate (MLCR) is used. MLCR describes the extent to which clients complete the training in which they enrol.

To better understand the factors which effect student outcomes, Central TAFE undertook research to assist the college in identifying “at risk” students in order to develop strategies that would increase the opportunity for students to complete the modules in which they enrolled. The factors, which might predict completion rates, can broadly fall into three groups: student variables, program variables and college variables.

This research explores the relative strength of these three groups of variables as predictors of student outcomes and makes specific recommendations as to what particular strategies would assist TAFE colleges and institutes in increasing successful student outcomes.