

## **The university - VET transition**

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Movement (articulation) from the university sector to the vocational education and training (VET) sector in Australia was virtually unknown until studies by Golding began in 1993. This paper begins by identifying factors which led to discovery of the phenomenon and its prevalence, as well as to the development of a two-way model of movement to explain and model it. It summarises what is now known about university to TAFE movement and the associated recognition (credit transfer). It also discusses implications of that movement for the VET sector (including Adult and Community Education - ACE) of teaching classes which include a substantial proportion of former university students, around half of whom are university graduates. Some implications are also identified for students, teachers, VET providers and also for policy makers. Finally, the paper identifies problems and some solutions associated with management, measurement and modelling of two-way, inter-sectoral movement and recognition between the VET and university sectors in Australia.