

Australian Vocational Education and Training Research Association Research Forum: Program

New VET Research Perspectives: Issues, practices, insights

Friday 26th October, Canberra Institute of Technology, Reid Campus, 37 Constitution Avenue, Canberra.

Room 4, Function Centre – Level 2, Building K on Constitution Avenue, follow ‘CIT restaurant’ sign

Register at : <http://www.avetra.org.au/pages/-avetra-research-forum-26th-october-2018-.html>

Time	Presentation name and presenter/s	
9.00-9.15	Coffee on arrival and registration	
9:15 - 9:45	Introduction – Welcome from Robin Shreeve, President of AVETRA. Opening remarks from Suzi Hewlett, Group Manager, Australian Dept. of Education and Training; and Paula McKenry, Executive Director, Education and Training Services, Canberra Institute of Technology.	
9:45 - 10:25	Does training provider type make a difference? Findings from the National Student Outcomes Survey. <i>Gitta Siekmann & Pip Granfield, NCVET</i>	
10:25 - 10:30	<i>Change over</i>	
10:30 - 11:10	Text Analytics: Investigating duplication in units of competency. <i>Alex Ferry, Paul Edwards, Michael Wyndham & Simon Stratton</i>	Changes in the funding of vocational education and the effects. <i>Gerald Burke</i>
11:10-11:30	Morning tea	
11:30 - 12:10	‘Leave no One Behind’: The case to re/enact a national equity policy agenda in and for Vocational Education & Training (VET) in Australia. <i>Elaine Butler</i>	VET teachers and teaching symposium (i) Is the sum of the parts equal to the whole? Alternatives for a more holistic conceptualisation of the ‘good’ VET teacher. <i>Teressa Schmidt</i> Teacher preparation for the Australian VET system. <i>Peter Jansen, Jennifer Archer & Barry McKnight</i>
12:10 - 12:15	<i>Change over</i>	
12:15 - 12:55	Issues, practices and insights: A content analysis of the ‘International Journal of Training Research’, 2003-2017. <i>Berwyn Clayton & Roger Harris</i>	VET teachers and teaching symposium (ii) VET teacher learning at work: Morning tea as a communicative learning space. <i>Susanne Francisco & David Boud</i> How VCAL teachers interact with core skills and compliance in a VET institute. <i>Liam Frost-Camilleri</i>
12:55 - 1:55	Lunch	
1:55 - 2:35	An analysis of current apprenticeship activity in the G20 countries. <i>Erica Smith & Jackie Tuck</i>	Applied research: One way to reimagine the VET sector. <i>Linda Simon</i>
	<i>Change over</i>	
2:40 - 3:20	The future of apprenticeship systems in advanced manufacturing. <i>Damian Oliver, Phil Toner & Keiko Yasukawa</i>	The research and scholarship continuum: Examples of practice from William Angliss Institute. <i>Melanie Williams, Karon Hepner, Liz Lotter, Leonie Lockstone-Binney, Dale Lyman, Raymond Ashman & Martin Zraggen</i>
3:20 - 3:50	Table discussions	
3:50 - 4:25	Panel: How can and should research improve VET policy and practice? <i>Jenny Lambert, ACCI; Gerald Burke, Monash University; Andre Diez de Auz, TAFE Directors Australia; Representative from CIT; Representative from Australian Govt Department of Education and Training.</i>	