2019 conference, Sydney, June 17th-18th
'No future for old VET': Researching for the training system/s of tomorrow'
Location: Western Sydney University Parramatta City Campus
Level 9, 169 Macquarie Street, Parramatta

FINAL DRAFT PROGRAM

Day 1
Monday 17th June

8.00 – 9.00 am  Registration and arrival tea and coffee

9.00 – 10.30 am  Plenary Session 1
9.00 – 9.20  Conference Opening including Welcome to Country
9.30 – 10.30  Keynote Presentation 1: Professor Shelley Mallett: Kangan reimagined: Enhancing student capabilities to meet the changing nature of work

10.30 – 11.00  Morning Tea

11.00 – 12.30  Concurrent Research Development Workshops

Workshop 1  Introduction to research: The why, what and how of designing a small scale study
Presenter: Kira Clarke

This workshop, designed for new and emerging researchers, includes an introduction to the research process and will guide participants through the process of shaping a research problem, designing a research question and identifying possible research methods and data collection techniques. Participants will be provided with resources and templates for planning a small scale research study and the workshop will include an opportunity to discuss and refine a research idea. This is an interactive workshop and participants are encouraged to bring a device (tablet/laptop).

Workshop 2  VOCEDplus for new researchers: Avoiding information overload
Presenter: Tracy Gamlin

This workshop is designed for anyone undertaking research in the VET sector. It will provide an overview of the extensive information available in VOCEDplus. You’ll learn how to effectively search VOCEDplus to discover current and past research, policy, and practice, from Australia and overseas. The workshop will also reveal how to find relevant information using enhanced resources such as the Pod Network, the VET Knowledge Bank, the ‘Glossary of VET’, and ‘Focus on...’.
Workshop 3  Informal discussion among experienced researchers and research users - Mobilisation for the future
Facilitators: Erica Smith and Llandis Barratt-Pugh

This workshop is designed for researchers and research users (government, VET sector and industry) to discuss the current state of VET research, the major projects that are being undertaken, the big issues that need researching, existing datasets that can be used (including NCVER data), links with overseas researchers, and the ways in which the research workforce in VET might be better mobilised and utilised. The discussion will be free-ranging and will produce some concrete strategies for the future - or at least the next twelve months.

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<td>12.30 – 1.15</td>
<td>Lunch</td>
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<td>1.15 – 1.45</td>
<td>Concurrent Session 1</td>
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<td><strong>Stream 1: The other 'E' in VET</strong></td>
<td><strong>Stream 2: Teaching, Learning and Curriculum</strong></td>
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<td>Enhancing the experience of students with disability through VET Disability Awareness e-Training</td>
<td>Embedding Indigenous pedagogy into the VET curriculum: A case study for the Food sector</td>
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<td>Jen Cousins and Darlene McLennan</td>
<td>Trinidad Abascal and Paul Whitelaw</td>
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<td>TAFE SA</td>
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<td>1.45 – 1.50</td>
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<td>1.50 – 2.20</td>
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<td><strong>Stream 1: Industry and workplace training</strong></td>
<td><strong>Stream 2: Regulation, governance and policy-making</strong></td>
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<td>“Not like the others”: An enterprise vocational provider’s view of self and its relationship to others</td>
<td>Jobs and Education Data Infrastructure</td>
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<td>Helen Keen-Dyer, Andrew Short, Bobby Harreveld and Wendy Madsen</td>
<td>Chris Cockerill</td>
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<td>CQ University and Queensland Fire and Emergency Services</td>
<td>Australian Government Department of Education and Training</td>
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<td>2.20 – 2.25</td>
<td>Change rooms</td>
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### Concurrent Session 3

#### Stream 1: The other ‘E’ in VET

**An Integrated Practical Placement Program: Transitioning students with disability into paid employment**

Jan Davis, Stuart Hunter, Debra Kiegaldie, Gabrielle Koutoukidis, Simone Zelencich, Mike O’Brien

Holmesglen Institute, Faculty of Health Science, Youth & Community Studies

#### Stream 2: Teaching, Learning and Curriculum

**Adult numeracy research, policy and pedagogy: An agenda for uncertain times?**

Keiko Yasukawa

University of Technology Sydney

#### Stream 3: Teaching, Learning and Curriculum

**Competency-based training Australian style: How it exposes VET to risk**

Erica Smith

Federation University

### Afternoon Tea

#### Concurrent Session 4

#### Stream 1: Industry and workplace training

**Managing VET research studies: Learning from experience and reflection for new VET.**

Llandis Barratt-Pugh

Edith Cowan University

#### Stream 2: Regulation, governance and policy-making

**Vocational education and training in Australian youth transitions**

Kira Clarke

The University of Melbourne

#### Stream 3: VET for future work

**Using applied research in VET to enhance student learning at Wodonga Institute of TAFE.**

Justine Rofe

Wodonga TAFE

### AVETRA AGM

### Networking Reception including tribute to Dr Gregor Ramsey by Dr Karen Whittingham

### Meet in foyer to join other delegates for networking over dinner at nearby restaurants in Parramatta.
Day 2  
Tuesday 18th June

8.00 – 8.40 am  Registration and arrival tea and coffee

8.45 – 9.00  Welcome to Day 2  
Plenary Session 2

9.00 – 10.00  Ms Karina Veal  No Future for Old VET: Trends and Innovations in Asia

| 10.05 – 10.35 Concurrent Session 5 |  
|-----------------------------------|-----------------------------------|-----------------------------------|
| **Stream 1: The other 'E' in VET** | **Stream 2: Teaching, Learning and Curriculum** | **Stream 3: Industry and workplace training** |
| Youth employment, social enterprise and VET for Sustainable Development | Online learning for paraprofessionals in the legal service industry | ‘The student as researcher: Preparing people for a rapidly changing workforce.’ |
| Peter Kelly  
RMIT University | Cynthia Martell-Stark and Gemma Piercy  
Toi-Ohomai Institute of Technology and University of Waikato | Henry Pook  
Centre for Applied Research and Innovation  
Holmesglen Institute |

10.35 – 11.00  Morning Tea

11.00 – 11.30  Concurrent Session 6

| 11.30-11.35 Change rooms |
|--------------------------|--------------------------|--------------------------|
| **Stream 1: To Regulation, governance and policy-making** | **Stream 2: VET for future work** | **Stream 3: Teaching, Learning and Curriculum** |
| The role of VET Diplomas in a contested tertiary system: Past, present, future | The future of work in Queensland to 2030 – Evolution or revolution? | Individualised Learning Approach (The Three Ps) |
| Damian Oliver, Joseph Cho, Hannah McIntosh and Janaka Biyanwila  
TAFE NSW | Brett Hall  
Jobs Queensland | Shayne Baker  
University of Southern Queensland |
## Concurrent Session 7

### Stream 1: Teaching, Learning and Curriculum

**Teacher vs. Trainers: Distinctive practices in Tourism and Hospitality**
- **Rajiv Gulshan**
  - William Angliss Institute

### Stream 2: Regulation, governance and policy-making

**Making a difference or making a dollar? Intermediary organisations in apprenticeships**
- **Erica Smith**
  - Federation University

**Vocational education and training in schools: Enabling opportunity or reproducing inequality?**
- **Kira Clarke**
  - The University of Melbourne

### Stream 3: VET for future work

**Teacher vs. Trainers: Distinctive practices in Tourism and Hospitality**
- **Rajiv Gulshan**
  - William Angliss Institute

### Concurrent Session 8

### Stream 1: Teaching, Learning and Curriculum

**Vocational Teacher professional development – Is microlearning the key to effective blended models of Distance Education**
- **Tania Teese, Annemaree Gibson and Chris Ho**
  - Box Hill Institute

### Stream 2: Regulation, governance and policy-making

**Towards a fairer and equitable funding model for vocational education**
- **Adil M. Abbas**
  - Holmesglen TAFE

**An events-Based simulation and game for Tourism, Hospitality and Events Education**
- **Paul Whitelaw, G. Michael McGrath, Madeleine Blaer, Melanie Williams and Elisabeth Wilson-Evered**
  - William Angliss Institute

### Concurrent Session 8

### Change rooms

### Panel – VET’s response to Industry 4.0

**Panel Convenor: Robin Shreeve, President AVETRA**
- Megan Lilly - Australian Industry Group
- Dr Caroline Smith - Queensland Department of State Development
- Professor Erica Smith - Personal Chair in Vocational Education and Training, Federation University

### Conference close – Robin Shreeve President AVETRA

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For information and registration please see [https://avetra.org.au/pages/upcoming-events.html](https://avetra.org.au/pages/upcoming-events.html), or email AVETRA@westernsydney.edu.au